



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BISHOP AGNISWAMY COLLEGE OF EDUCATION
Name of the head of the Institution		Dr.S.Jasmine Sheila Burney
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04651200546
Mobile no.		9943350117
Registered Email		baceducationmuttom@gmail.com
Alternate Email		baceducationmuttom@yahoo.co.in
Address		Muttom, Kanyakumari District
City/Town		Nagercoil
State/UT		Tamil Nadu
Pincode		629202
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.P.Vel Murugan
Phone no/Alternate Phone no.	04651200579
Mobile no.	9894916237
Registered Email	iqacbase@gmail.com
Alternate Email	velmpngl@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://baceducation.org/img/iqac/2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://baceducation.org/iqac.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.72	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	08-Sep-2010
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	14-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Jan-2013
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	29-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College follows bio metric attendance system for staff ad students .Students information system is managed by the administrative office. Sending students attendance to the parents through Short Messaging Service. A separate staff allotted deals the same.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum planning committee of the college follows the feedback of the students every year which will be take at the end of the year .Compared with the objectives of the curriculum which were well planned with orientation programme at the beginning of the year .Students are asked to give their valuable feedback. Based on the gap between expected outcome and the achievement the important aspects which need changes ad modification or elimination are listed. The new suggestions based on the interest of the students will be added.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The interaction between the staff of the related course and students in front of the principal and curricular planning committee is arranged. The syllabus of the course will be explained to students with all curricular, co-curricular and extra curricular aspects. The best practices will be also listed. The programme evaluation will be carried out at the end of the course. Based on the evaluation the elements to strengthened changed, modified and eliminated will be also listed. The feed back from the staff is also a key factor in this evaluation. The subject wise feedback will be analysed. The strength and difficulties of the staff will be also noted. Based on the discussion the proposal of new activities will be appreciated for the new changes the need and facilities required will be also analyzed.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
-------------	-----------	-----------------	-----------	-------------------

Programme	Specialization	available	Application received	
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	93	5	15	5	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation are conducted frequently and the results of those evaluation are published immediately. After every segment of the internal evaluation the feedback are given to students. In order to attain the clarity transparency in evaluation is maintained in every element of evaluation. The feedback of staff members are taken account in the staff meeting and analysis on the evaluation are conducted. Immediately after the analysis PTA meetings are arranged and the feedback of the evaluation are presented to the parents personally. Based o the feed back the needed elements are changed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar includes the examination on the english grammar at the end of the orientation programme. Based on the performance of the students the spoken english and grammar session are arranged. The first examination includes the needed part of the syllabus that comprises with the aims and objectives of pedagogical knowledge and the micro teaching skills.This test is conducted before the micro teaching cycle. The prime objective of this examination is to make students to have the proper understanding of the aims and objectives of the pedagogical knowledge and the micro teaching skills. The Second and third examination is conducted as the term end examinations that covers the half of the syllabus through which the students get the space to determine the relationship among the topics.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://baceducation.org/gallery.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://baceducation.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

No Data Entered/Not Applicable !!!

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

No Data Entered/Not Applicable !!!

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
-------------------	----------------------	-------------------------------------	---------------	-------------	-------------

		industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	186554

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------	--------

								h (MBPS/ GBPS)	
Existing	31	27	10	0	0	0	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	31	27	10	0	0	0	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	51800	20000	25000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

QUALITY IMPROVEMENT STRATEGIES: Library/ICT and Physical Infrastructure ? New books for reference are added in the library. ? Two separate computers are installed in the library for referring e-books and e-journals. ? 32 systems are there in computer lab ? 1 laptop is there for the staff to do the needful ? Library floor was changed ? Library week celebrations were conducted from 21st November to 23rd November. **RESEARCH AND DEVELOPMENT** Few books for the reference are added in the research center. Staff were encouraged to participate in one day workshop on "Enhancing Research Culture Among Perspective Teacher Education" at the department of education, Manonmaniam Sundaranar University , Tirunelveli. **HUMAN RESOURCE MANAGEMENT** Staff and students are encouraged in all the activities of the college. The staffs are allowed very minimum of two seminars in which the entry fee are paid by the college. Two faculty development programmes are conducted. One programme on the title "Group Dynamics" and another one is on the title "Maintaining Eco- System". With the help of Dr.Jesudhas of St.Xavier's College of Education , the senior staff conducted UGC - NET coaching on these days. **CURRICULUM DEVELOPMENT** Based on the feedback of students , the Curricular and Co-curricular activities are changed or modified then and there. The micro teaching cycle for practice is given to modify teaching behaviour of the perspective teachers. Proper guidance and strategies are given to plan and write lesson plan for the better presentation. Peer teaching and block teaching are given to the students to enrich the teaching skills of the prospective student teachers. Skills developments in various aspects like Film analysis and group dynamics are given. Continuous Yoga sessions are conducted. In every day last hour is allocated for library, Computer Lab, Arts and Crafts and Sports and Games. The separate groups are allocated with these sessions in all days.

<https://baceducation.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

higher education

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

No Data Entered/Not Applicable !!!

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ Internaional

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students elect their students council members by voting . Space for nomination and canvassing are given. Students council includes chairman, vice-chairman and the elected leaders of all the classes. Students council serves to maintain the tone of the college. They render good service and support with management and students. The expectation of the students council in conducting cultural programmes sports day celebration and national educational tour are entertained and accepted. Their participation in IQAC, women’s club and the fine arts week is highly appreciated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting is held on 13th May 2017. Every year, the meeting will be conducted on the second Saturday of May. An invited lecture that scatters the professional ethics of the teacher. Students share their sweet memories.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two senior staff are included in the planning committee to decide the need of the campus. Their expectation are considered in all changes. Sanctioning leave to the students in need is given in the hands of the class teacher prior to the principal they considered the situation and grand leave to the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	our institution prepare annual plan, unit plan, system approach, programmed learning, module of schedule for the benefit of the students.
Teaching and Learning	With the support of the Secretary, our Principal guides our staff members in the teaching learning process. So our teaching learning process is very effective to meet the needs of the students. We have various committees to support the academic side for improving teaching and learning process.
Examination and Evaluation	We have the examination committee to plan the examination for the whole year. Unit tests, revision and model exams are carried out according to the schedule of the master plan of the year. Besides unit tests, monthly tests are carried out by the individual staff. Students are given immediate feedback based on their valued papers and registers are maintained to rate the achievement of the students. We collect feedback from our students related to curricular aspects, teaching learning process and overall evaluation of the college activities.
Research and Development	We promote innovative researches for encouraging the learner to take up new researches which are very useful to the society. Students and members of the faculty are encouraged and provided facilities to present their research papers and to publish their own research articles in leading journals. They are also permitted to attend national and international seminars, workshops and conferences. We have also published biannual journal "Light House

	Journal of Educational Research" for enriching quality in research.
Library, ICT and Physical Infrastructure / Instrumentation	we purchase new books and journals in our library for enriching the knowledge of our students. We add more number of instructional equipments and maintain the physical infrastructure
Human Resource Management	Our institution runs on nonprofitable basis and it provides human support for the development and achievement of the institution. The needs are planned and carried out by the team work of both teaching and nonteaching staff. Human resources from neighbouring colleges are being utilised to support the implementation of the quality of the college. The school headmasters are consulted regarding the period of intensive teaching, observation schedule, demonstration and university practical examinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
---	---------------------------------	-----------	---------	----------

No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical allowance, increment, bonus and gratuity	Medical allowance, increment, bonus and gratuity	Fee concession for poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Once in a year External financial audit is done. It is carried out by Arockiasamy and Raj Chartered Accountants, Madurai. Once in a year Internal financial audit is done. It is carried out by Secretary, Bishop Agniswamy College of Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Arockiasamy and Raj Chartered Accountants, Madurai Arockiasamy and Raj Chartered Accountants, Madurai	Yes	Secretary, Bishop Agniswamy College of Education Secretary, Bishop Agniswamy College of Education
Administrative	Yes	Arockiasamy and Raj Chartered Accountants, Madurai Arockiasamy and Raj Chartered	Yes	Secretary, Bishop Agniswamy College of Education Secretary, Bishop Agniswamy

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We arrange parent teacher association meetings thrice in the year. The parents discuss the growth and development of the college in relation to the education of their children. They propose some action plans for the development of the college to be implemented in future.

6.5.3 – Development programmes for support staff (at least three)

Our institution organise staff orientation programme and encourage our staff to attend seminars, conferences, symposiums, workshops, refresher courses, orientation programmes and also permits them to do projects and book publications.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Pollution free campus ? Tree Plantation ? Create natural atmosphere

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
------	----------------------------------	--------------------------------	------	----------	--------------------	------------------	----------------------------------

	locational advantages and disadvantages	engage with and contribute to local community					and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Organised a talk on global warming awareness ? Planted trees in our campus ? Conducted guest lectures related to pollution control ? Conducted competitions like drawing, poster, elocution related to environmental awareness and protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The name 'best practices' needs a little explanation. "Best" implies unique or the "topmost", the term "best" being in the "superlative degree" of comparison. "Best Practice", when it is not derogatory in meaning, implies according to the Oxford dictionary, not something unique to an individual or an institution but a "way of doing something that is the usual or expected way in a particular organization or situation: Common / current / standard practice". Best practices are quality enhancing academic / administrative / infrastructural strategies adopted by highly accredited institutions of higher learning in the present instance. We bestow ample importance to fine arts. We conduct a variety of cultural programmes to develop self confidence among students. Every student is given equal opportunity to take part in any one of the events. Title of the Practice: Fine Arts Fine Arts sharpen the intellect and mellow the character. They make the persons open and expressive. Bishop Agniswamy College of Education provides opportunity for students to train and express themselves in singing, dance, drawing, speech, drama and decorations etc. As a part and parcel of our education, we train our student teachers in such a way giving priority to develop all their potentialities and talents by conducting variety of cultural events. Each and every student is given an opportunity to take part in variety of events. Objectives ? To draw out the talents and potentials of the student teachers. ? To mellow the character of the student teachers by organizing group events. ? To develop the self confidence among student teachers ? To sharpen the intellect and develop the creative power of the student teachers. ? To provide a platform for training and expressing the talents of the student teachers. ? To mould our student teachers to be open-minded and expressive. ? To develop their culture through various folk arts. ? To inculcate good values through various arts. ? To reflect the social needs and ethics of the society. ? To give an awareness about various social problems. Kanyakumari is a land of art and culture. Our land is well known for various traditional cultural practices and folk arts. Our students are very much interested in participating in various cultural events. Our institution

realizes that, it is the need of place and time to develop the students' talents and potentials and make them blossom before they leave the campus. Our institution is aiming for all round development of personality which can be fulfilled only if their innate abilities are brought out through a proper channel. Our institution shows keen interest for upholding the culture of our land and developing the capacities and abilities of student teachers by providing ample opportunities for the students to take part in various cultural events inside and outside the campus. Today's generation is multitalented and when we motivate them to take part in cultural competitions they surprise us with their talents and bring name and fame to the institution by winning prizes in various competitions in and out of the college campus. We also realize that by selecting fine arts as the best practice we can develop not only their talents but also mould their character. Qualities such as team spirit, cooperation, helping tendency, encouragement and appreciation are developed among the student teachers. So we have selected fine arts as our best practice and we are doing it successfully by bringing out our student-teachers as capable teachers of the society. As a part and parcel of our education, we train our student-teachers in such a way that they develop all their potentialities and talents. Every year we conduct fine arts week and celebrate the programme in a grand manner. During the academic year 2016-2017, fine arts day was celebrated from 14th to 16th November 2016 and 12th , and 13th January 2017 under the able guidance of Rev. Fr. P. Ajan Charles, Secretary of the College and Dr. S. Jasmine Sheila Burney, Principal of the college. Mrs. G. Jancy Rani, Mrs. J.Terenshy, Mrs. Maria Ruby Kalai Arasi and the fine arts committee members were conducted various competitions for our students from 14th to 16th November 2016, and 12th and 13th January 2017. The competitions such as Verse writing, Essay writing, Elocution, Drawing and Painting, Rangoli, Art from waste, Talent Teacher, Pongal, Group song, Group dance, Vegetable carving, Add Mad, Cooking without Fire and Mime were conducted. The first year students were divided into four houses, namely Ravi Sankar, Siva Kumar Sharma, M.S. Subulakshmi, Bismilah Khan and the second year students were divided into five houses namely Gayathri, M.S. Viswanathan, T.M.Soundarrajan, Zahir Hussen, and Balamurali Krishna. All the students were actively participated in various competitions. Judges were invited from nearby institutions. Prizes were awarded to the winners. Siva Kumar Sharma (1st year), and Gayathri (2nd year) won the 1st place (overall championship) in the fine arts competitions. Our students have participated and bagged many prizes in the cultural competitions organised by the university and other colleges during this academic year. ? Our students participated in the Veeramamunivar Pechazhar Peravai competitions conducted on 15th October and won the third prize in Elocution. ? Our students participated in the cultural competitions conducted by Mother Gnanamma Catholic College of Education on 6th April 2017 and won second prizes in Group song and Group Dance, and first prizes in Rangoli and Flower Arrangement. Our students got overall championship. ? On 22nd October 2016, our students participated in the District level Inter-collegiate cultural competitions conducted by Press Club, Kanyakumari District, Thuckalay and won second prizes in Essay writing and Short Story Writing, and third prizes in Verse Writing, Drawing and Painting. ? On 31st March 2017, our students participated in the Inter-collegiate cultural competitions conducted by Grace College of Education, Padanthalumodu and won first prize in skit. The students had to spend no money for the costumes, make up things, transportation, etc. The college itself pays the registration fee. It provides fund for all the materials necessary for the events. Even for food and other extra expenses the college pays the amount for the students. Obstacles faced if any and strategies adopted to overcome them Certainly there were obstacles faced by the institution for the effective execution of fine arts programme. Getting enough time to conduct various events and allotting time for the students for preparation and practice is the main problem. B.Ed programme is a very tight programme. Within this tight schedule it is hard to

find time for practice and to conduct various events. We also find it difficult when we take our students outside for participating in various competitions conducted by other institutions and organizations due to lack of arrangements and facilities provided to the students. When we participate in community programme we have to stay a long time sometimes upto late nights. Since our institution is having more girl students it is difficult to send them back home after the programme. Lack of cooperation is also there on the parts of the organizers of the community programme. Allotting finance for the various events, competitions is another problem. We have to spend a lot for dress materials, registration fee for participating in competitions conducted by other colleges and organizations, for transportation and food which is hardly borne by the students. Strategies to overcome the obstacles We find time in the evening hours, lunch break, Saturdays and call our students for practice without disturbing their regular classes. At least two staff members accompany the students when they go out of the college for participating in various competitions or community programmes. They take responsibility to see to the arrangement and try to provide maximum facilities available there. They help the students in registration, makeup etc. and be with them till the entire programme is over. They send them safely back to their homes before they leave from the place. Impact of the Practice The fine arts programmes give great impact in the students' life. First of all, the students who enter into our campus don't leave the campus without getting on to the stage. We encourage each and every student and motivate them to take part atleast in any one of the events of the college. So the student-teachers get rid of stage fear and lack of confidence. We conduct variety of competitions in all the sectors like music, drawing, painting, dancing, drama, rangoli, speech and essay, quiz etc. to fulfil the desire of the interested students in various fields. This will help them to portray their talents. We also conduct competitions like Pongal celebration, Christmas tree decoration etc. which paves way to reflect our culture and also to create a joyful mood by taking part as a group. Qualities like team spirit, cooperation, adjustment, togetherness etc. are developed among the student-teachers. Students reflect the cultural and traditional practices in their programme. Social awareness is spread out among the students. Social evils, blind beliefs are portrayed by stage programmes, dramas in and outside the campus, feeling of oneness, national integration, awareness against social evils

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://baceducation.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bishop Agniswamy College of Education strives to produce committed and enlightened service-oriented agents to educate downtrodden, the poor and the marginalised. With this vision Colleges helps five students with scholarships. The book bank facility helps the students to use the books till the end of the course. The students pay their fee with instalments of their own way. College bears the situation of poor students in each and every plan and action. The examination answer scripts are provided by the College Students. College offers bus service in which it gives concession at the end of the year. In admissions, the College give preferences to the poor rural students. In campus interviews, we recommend the qualified poor students to the institutions, keeping the view of the job requirements we train our student teachers with skill development programme which we conduct through out the year.

Provide the weblink of the institution

<https://baceducation.org/>

8.Future Plans of Actions for Next Academic Year

Organising staff orientation programme ? Providing career guidance to the students ? Organising campus interview ? Organising International Seminar ? Organising BACE FEST ? Conducting NET and TET coaching classes ? Taking up research project ? Offering certificate course ? Publishing text books ? Development of innovative teaching-learning materials, techniques and methods