Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BISHOP AGNISWAMY COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.S.Jasmine Sheila Burney**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04651200546**
Mobile no.	**9943350117**
Registered Email	**baceducationmuttom@gmail.com**
Alternate Email	**baceducationmuttom@yahoo.co.in**
Address	**Muttom, Kanyakumari District**
City/Town	**Nagercoil**
State/UT	**Tamil Nadu**
Pincode	**629202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.P.Vel Murugan**
Phone no/Alternate Phone no.	**04651200579**
Mobile no.	**9894916237**
Registered Email	**iqacbace@gmail.com**
Alternate Email	**velmpngl@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://baceducation.org/iqac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://baceducation.org/iqac.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.72**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**08-Sep-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**14-Jul-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**05-Jan-2013**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**30-Sep-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College follows bio metric attendance system for staff ad students .Students information system is managed by the administrative office. Sending students attendance to the parents through Short Messaging Service. A separate staff allotted deals the same.**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The curriculum planning committee of the college follows the feedback of the students every year which will be take at the end of the year .Compared with the objectives of the curriculum which were well planned with orientation programme at the beginning of the year .Students are asked to give their valuable feedback. Based on the gap between expected outcome and the achievement the important aspects which need changes ad modification or elimination are listed. The new suggestions based on the interest of the students will be added.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
Nil	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The interaction between the staff of the related course and students infront of the principal and curricular planning committee is arranged .The syllabus of the course will be explained to students with all curricular, co-curricular and extra curricular aspects.The best practices will be also listed. The programme evaluation will be carried out at the end of the course. Based on the evaluation the elements to strengthened changed, modified and eliminated will be also listed. The feed back from the staff is also a key factor in this evaluation.The subject wise feedback will be analysed. The strength and difficulties of the staff will be also noted. Based on the discussion the proposal of new activities will be appreciated for the new changes the need and facilities required will be also analyzed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	5	17	5	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
**No Data Entered/Not Applicable !!!**

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation are conducted frequently and the results of those evaluation are published immediately. After every segment of the internal evaluation the feedback are given to students. In order to attain the clarity transparency in evaluation is maintained in every element of evaluation. The feedback of staff members are taken account in the staff meeting and analysis on the evaluation are conducted. Immediately after the analysis PTA meetings are arranged and the feedback of the evaluation are presented to the parents personally. Based o the feed back the needed elements are changed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

the orientation programme. Based on the performance of the students the spoken english and grammar session are arranged. The first examination includes the needed part of the syllabus that comprises with the aims and objectives of pedagogical knowledge and the micro teaching skills.This test is conducted before the micro teaching cycle. The prime objective of this examination is to make students to have the proper understanding of the aims and objectives of the pedagogical knowledge and the micro teaching skills. The Second and third examination is conducted as the term end examinations that covers the half of the syllabus through which the students get the space to determine the relationship among the topics.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://baceducation.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
**No Data Entered/Not Applicable !!!**	

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://baceducation.org/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

	with contact details				
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	350300
10000	5250

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	33	30	20	0	0	2	0	100	1
Added	0	0	0	0	0	0	0	0	0
Total	33	30	20	0	0	2	0	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	736432	100000	33803

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

QUALITY IMPROVEMENT STRATEGIES: Library/ICT and Physical Infrastructure ? New books for reference are added in the library. ? Two separate computers are installed in the library for referring e-books and e-journals. ? 32 systems are there in computer lab ? 1 laptop is there for the staff to do the needful ? Library floor was changed ? Library week celebrations were conducted from 21st November to 23rd November. RESEARCH AND DEVELOPMENT Few books for the reference are added in the research center. Staff were encouraged to participate in one day workshop on "Enhancing Research Culture Among Perspective Teacher Education" at the department of education, Manonmaniam Sundaranar University , Tirunelveli. HUMAN RESOURCE MANAGEMENT Staff and students are encouraged in all the activities of the college. The staffs are allowed very minimum of two seminars in which the entry fee are paid by the college. Two faculty development programmes are conducted. One programme on the title "Group Dynamics" and another one is on the title "Maintaining Eco- System". With the help of Dr.Jesudhas of St.Xavier's College of Education , the senior staff conducted UGC – NET coaching on these days. CURRICULUM DEVELOPMENT Based on the feedback of students , the Curricular and Co-curricular activities are changed or modified then and there. The micro teaching cycle for practice is given to modify teaching behaviour of the perspective teachers. Proper guidance and strategies are given to plan and write lesson plan for the better presentation. Peer teaching and block teaching are given to the students to enrich the teaching skills of the prospective student teachers. Skills developments in various aspects like Film analysis and group dynamics are given. Continuous Yoga sessions are conducted. In every day last hour is allocated for library, Computer Lab, Arts and Crafts and Sports and Games. The separate groups are allocated with these sessions in all days. https://baceducation.org/ CRITERION V – STUDENT SUPPORT AND PROGRESSION

https://baceducation.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

higher education				
No Data Entered/Not Applicable !!!				

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students elect their students council members by voting . Space for nomination and canvassing are given. Students council includes chairman, vice-chairman and the elected leaders of all the classes. Students council serves to maintain the tone of the college. They render good service and support with management and students. The expectation of the students council in conducting cultural programmes sports day celebration and national educational tour are entertained and accepted. Their participation in IQAC, women's club and the fine arts week is highly appreciated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting is held on 13th May 2017. Every year, the meeting will be conducted on the second Saturday of May. An invited lecture that sctters the professional ethics of the teacher. Students share their sweet memories.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	our institution prepare annual plan, unit plan, system approach, programmed learning, module of schedule for the benefit of the students.
Teaching and Learning	With the support of the Secretary, our Principal guides our staff members in the teaching learning process. So our teaching learning process is very effective to meet the needs of the students. We have various committees to support the academic side for improving teaching and learning process.
Examination and Evaluation	We have the examination committee to plan the examination for the whole year. Unit tests, revision and model exams are carried out according to the schedule of the master plan of the year. Besides unit tests, monthly tests are carried out by the individual staff. Students are given immediate feedback based on their valued papers and registers are maintained to rate the achievement of the students. We collect feedback from our students related to curricular aspects, teaching learning process and overall evaluation of the college activities.
Research and Development	We promote innovative researches for encouraging the learner to take up new researches which are very useful to the society. Students and members of the faculty are encouraged and provided facilities to present their research papers and to publish their own research articles in leading journals. They are also permitted to attend national and international seminars, workshops and conferences. We have also published biannual journal "Light House Journal of Educational Research" for enriching quality in research.

Library, ICT and Physical Infrastructure / Instrumentation	we purchase new books and journals in our library for enriching the knowledge of our students. We add more number of instructional equipments and maintain the physical infrastructure
Human Resource Management	Our institution runs on non-profitable basis and it provides human support for the development and achievement of the institution. The needs are planned and carried out by the team work of both teaching and non-teaching staff. Human resources from neighbouring colleges are being utilised to support the implementation of the quality of the college. The school headmasters are consulted regarding the period of intensive teaching, observation schedule, demonstration and university practical examinations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical allowance, increment, bonus and gratuity	**Medical allowance, increment, bonus and gratuity**	**Fee concession for poor students**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **Once in a year External financial audit is done.It is carried out by Arockiasamy and Raj Chartered Accountants, Madurai. Once in a year Internal financial audit is done.It is carried out by Secretary, Bishop Agniswamy College of Education.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Arockiasamy and Raj Chartered Accountants, MaduraiArockiasamy and Raj Chartered Accountants, Madurai**	**Yes**	**Secretary, Bishop Agniswamy College of EducationSecretary, Bishop Agniswamy College of Education**
Administrative	**Yes**	**Arockiasamy and Raj Chartered Accountants, Madurai**	**Yes**	**Secretary, Bishop Agniswamy College of EducationSecretary, Bishop Agniswamy College of Education**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We arrange parent teacher association meetings thrice in the year. The parents discuss the growth and development of the college in relation to the education of their children. They propose some action plans for the development of the college to be implemented in future.

6.5.3 – Development programmes for support staff (at least three)

Our institution organise staff orientation programme and encourage our staff to attend seminars, conferences, symposiums, workshops, refresher courses, orientation programmes and also permits them to do projects and book publications.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Pollution free campus ? Tree Plantation ? Create natural atmosphere ? Purified drinking water

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIl	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community				

<div align="center">

No Data Entered/Not Applicable !!!

</div>

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

<div align="center">

No Data Entered/Not Applicable !!!

</div>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

<div align="center">

No Data Entered/Not Applicable !!!

</div>

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Pollution free campus ? Tree Plantation ? Create natural atmosphere ? Purified drinking water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practice: Fine Arts Activities (2017- 2018) As a part and parcel of our education, we train our student teachers in such a w2ay that they develop all their potentialities and talents. Every year we conduct fine arts week and celebrate the programme in a grand manner. During the academic year 2017 – 2018 , fine arts day was celebrated from 8th to 10th , 2018 under the able guidance of Rev. Fr. Ajay Charles , Secretary of the collage and Dr. Jasmine Sheila Burney, Principal of the college. Mrs. Merciline , Mrs. Maria Ruby Kalai Arasi and the fine arts committee members were conducted various competitions for our student from 8th to 10th ,2018, The competitions such as Verse writing, Essay writing, Elocution, Drawing, and Painting, Rangoli, Art from waste, Talent Teacher, Pongal, Group Song, Group Dance, and Mime were conducted. The students were divided into five house, namely Vivekanantha, Tagore, Gandhiji, Aurabindo and Radhakrishnan. All the students were actively participated in various competitions. Judges were invited from nearby institution. Prizes were awarded to the winners. Prizes were awarded to the winners. Gandhiji group won the 1st place (overall Championship) in the fine arts competitions. Our students have participated and bagged many prizes in the cultural competitions organised by university and other colleges during this academic year. ? On 1st March 2018, our students participated in the Inter – Collegiate Cultural Competitions conducted by Grace College of Education, Padanthalumoodu and won first prize in folk dance, second prize in fusion dance and Villupattu. ? Our students participated in the Inter Collegiate Cultural Competitions conducted by Holy Trinity College of Education, Melpalai on 7th March 2018, and won first prize in Elocution, Classical dance and Flower arrangement, second prize in Fusion dance. ? On 15th March 2018, our students participated in the Inter – Collegiate cultural Competitions conducted by Mar Chrysostom College of Education, Kirathoor and won first prize in Hair do, second prize in Tennikoitand Folk dance, third prize in Chess. Won overall Championship. The students had to spend no money for the costumes, make up things transportation, etc. The college itself pays the registration fee, It provides fund for all the materials necessary for the events. Even for food and other extra expenses the college pays the amount for the students. Resources Required We need staff who

can take real initiative to practice the programmes. The staff should have a good knowledge and interest in fine arts. ? We require some experts in this line from Kalari, Shakthi and some other distinct groups in this field to train our students. ? We should have good infrastructure for conducting various events. Stage has proper lighting arrangements. ? We also need audio visual room and also various rooms with facilities for the students to do their practice, make up etc. ? We need to have materials required like dresses, makeup kits, khol, lessim, karagam, oyl etc. for various events. ? For selection for songs and music for various events recording etc. we require the support of Nanjil Natham which is an organization well known for arts run by the Diocese of Kottar. ? We also require the need of Arasu sounds for sound and light arrangements and also for rending dress materials for dance and dramas. ? We require certain costume items, makeup kits, ornaments, dress materials etc. which are already available in our college but they have to be maintained as new things are to be added for future necessities. We also require enough number of CD players, CDs for recording and practising for various events. ? We also require number of rooms with proper facilities for conducting various competitions at a time. ? We require human resources to help us for arranging the programmes, judging various competitions etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://baceducation.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution
https://baceducation.org

8.Future Plans of Actions for Next Academic Year

? Organising staff orientation programme ? Providing career guidance to the students ? Organising campus interview ? Organising International Seminar ? Organising BACE FEST ? Conducting NET and TET coaching classes ? Taking up research project ? Offering certificate course ? Publishing text books ? Development of innovative teaching-learning materials, techniques and methods