Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**BISHOP AGNISWAMY COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.S.Jasmine Sheila Burney**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04651200546**
Mobile no.	**9943350117**
Registered Email	**baceducationmuttom@gmail.com**
Alternate Email	**baceducationmuttom@yahoo.co.in**
Address	**Muttom, Kanyakumari District**
City/Town	**Nagercoil**
State/UT	**Tamil Nadu**
Pincode	**629202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.P.Vel Murugan**
Phone no/Alternate Phone no.	**04651200579**
Mobile no.	**9894916237**
Registered Email	**iqacbace@gmail.com**
Alternate Email	**velmpngl@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://baceducation.org/img/iqac/2015-2016.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://baceducation.org/img/iqac/2015-2016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.72**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**08-Sep-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Staff Orientation Programme	**22-Oct-2016 1**	**19**
Research Colloquim	**18-Jan-2017**	**17**

	1	
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
**No Data Entered/Not Applicable!!!**			
[View File](#)			

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Village Survey at Punnai Nagar

Sports Event

World Youth Day

Independence day

Conducted Fine Arts

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Develop Communication Skills	Develop Communication Skills
Eco Club	Eco Club
Social Service Club	Social Service Club
Citizenship Training Camp	Citizenship Training Camp
Guidance and counselling to the students	Guidance and counselling to the students
Career Guidance to the students	Career Guidance to the students
Innovative school visit	Innovative school visit
Cultural Training	Cultural Training
Special coaching classes for TET and NET	Special coaching classes for TET and NET
State Level Quiz Competition	State Level Quiz Competition
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**21-Oct-2016**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**30-Aug-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College follows bio metric attendance system for staff ad students .Students information system is managed by the administrative office. Sending students attendance to the parents through Short Messaging Service.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The curriculum planning committee of the college follows the feedback of the students every year which will be taken at the end of the year .Compared with the objectives of the curriculum which were explained in the orientation programme at the beginning of the year,Students are asked to give their valuable feedback. The feedback of the staff will be also taken in to account. Based on the gap between expected outcome and the achievement, the important aspects which need changes and modification or elimination are listed. The new suggestions based on the interest of the students will be added.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MEd	Iternship	56
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The interaction between the staff of the related course and students in front of the principal and curricular planning committee is arranged .The syllabus of the course will be explained to students with all curricular, co-curricular and extra curricular aspects.The best practices will be also listed. The programme evaluation will be carried out at the end of the course. Based on the evaluation the elements to be strengthened, changed, modified and eliminated will be also listed. The feed back from the staff is also a key factor in this evaluation.The subject wise feedback will be analysed. The strength and difficulties of the staff will be also noted. Based on the discussion, the proposal of new activities will be appreciated and the new changes, needs and facilities required will be also analysed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	85	48
MEd	Education	50	27	8
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	48	8	17	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
163	25	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	International Level	Associate Professor	Honorary Doctorate Award
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal evaluation are conducted frequently and the results of those evaluation are published immediately. After every segment of the internal evaluation the feedback are given to students. In order to attain the clarity, the transparency in evaluation is maintained in every element of evaluation. The feedback of staff members are taken in to account in the staff meeting and analysis on the evaluation are conducted. Immediately after the analysis PTA meetings are arranged and the feedback of the evaluation are presented to the parents personally. Based o the feed back the needed elements are changed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar includes the examination on the english grammar at the end of the orientation programme. Based on the performance of the students the spoken english and grammar session are arranged. The first examination includes the needed part of the syllabus that comprises with the aims and objectives of pedagogical knowledge and the micro teaching skills.This test is conducted before the micro teaching cycle. The prime objective of this examination is to make students to have the proper understanding of the aims and objectives of the pedagogical knowledge and the micro teaching skills. The Second and third examination is conducted as the term end examinations that covers the half of the syllabus through which the students get the space to determine the relationship among the topics.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<table><tr><td>https://baceducation.org</td></tr></table>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
109	BEd	Education	146	140	95.89
109	MEd	Education	17	14	82.35
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<table><tr><td>https://baceducation.org</td></tr></table>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	572568

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
[View File](#)			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	33	31	1	1	0	2	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	33	31	1	1	0	2	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	18000	100000	104234

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

QUALITY IMPROVEMENT STRATEGIES: Library/ICT and Physical Infrastructure ? New books for reference are added in the library. ? Two separate computers are installed in the library for referring e-books and e-journals. ? 32 systems are there in computer lab ? 1 laptop is there for the staff to do the needful ? Library floor was changed ? Library week celebrations were conducted from 21st November to 23rd November. RESEARCH AND DEVELOPMENT Few books for the reference are added in the research center. Staff were encouraged to participate in one day workshop on "Enhancing Research Culture Among Perspective Teacher Education" at the department of education, Manonmaniam Sundaranar University , Tirunelveli. HUMAN RESOURCE MANAGEMENT Staff and students are encouraged in all the activities of the college. The staffs are allowed very minimum of two seminars in which the entry fee are paid by the college. Two faculty development programmes are conducted. One programme on the title "Group Dynamics" and another one is on the title "Maintaining Eco- System". With the help of Dr.Jesudhas of St.Xavier's College of Education , the senior staff conducted UGC – NET coaching on these days. CURRICULUM DEVELOPMENT Based on the feedback of students , the Curricular and Co-curricular activities are changed or modified then and there. The micro teaching cycle for practice is given to modify teaching behaviour of the perspective teachers. Proper guidance and strategies are given to plan and write lesson plan for the better presentation. Peer teaching and block teaching are given to the students to enrich the teaching skills of the prospective student teachers. Skills developments in various aspects like Film analysis and group dynamics are given. Continuous Yoga sessions are conducted. In every day last hour is allocated for library, Computer Lab, Arts and Crafts and Sports and Games. The separate groups are allocated with these sessions in all days.

https://baceducation.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

examination	counseling activities		

No Data Entered/Not Applicable !!!

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students elect their students council members by voting . Space for nomination and canvassing are given. Students council includes chairman, vice-chairman and the elected leaders of all the classes. Students council serves to maintain the tone of the college. They render good service and support with management and students. The expectation of the students council in conducting cultural programmes sports day celebration and national educational tour are entertained and accepted. Their participation in IQAC, women's club and the fine arts week is highly appreciated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting is held on 13th May 2017. Every year, the meeting will be conducted on the second Saturday of May. An invited lecture that sctters the professional ethics of the teacher. Students share their sweet memories.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two senior staff are included in the planning committee to decide the need of the campus. Their expectations are considered in all changes. Sanctioning leave to the students in need is given in the hands of the class teachers. Prior to the principal, they considered the situation and grand leave to the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Based on the feedback of students , the Curricular and Co-curricular activities are changed or modified then and there. The micro teaching cycle for practice is given to modify teaching behaviour of the perspective teachers. Proper guidance and strategies are given to plan and write lesson plan for the better presentation. Peer teaching and block teaching are given to the students to enrich the teaching skills of the prospective student teachers. Skills development in various aspects

	like Film analysis and group dynamics are given. Continuous Yoga sessions are conducted. In every day last hour is allocated for library, Computer Lab, Arts and Crafts and Sports and Games. The separate groups are allocated in this sessions in all days.
Teaching and Learning	With the support of the Secretary, our Principal guides our staff members in the teaching learning process. So our teaching learning process is very effective to meet the needs of the students. We have various committees to support the academic side for improving teaching and learning process.
Examination and Evaluation	We have the examination committee to plan the examination for the whole year. Unit tests, revision and model exams are carried out according to the schedule of the master plan of the year. Besides unit tests, monthly tests are carried out by the individual staff. Students are given immediate feedback based on their valued papers and registers are maintained to rate the achievement of the students. We collect feedback from our students related to curricular aspects, teaching learning process and overall evaluation of the college activities.
Research and Development	We promote innovative researches for encouraging the learner to take up new researches which are very useful to the society. Students and members of the faculty are encouraged and provided facilities to present their research papers and to publish their own research articles in leading journals. They are also permitted to attend national and international seminars, workshops and conferences. We have also published biannual journal "Light House Journal of Educational Research" for enriching quality in research. Few books for the reference are added in the research center. Staff were encouraged to participate in one day workshop on "Enhancing Research Culture Among Perspective Teacher Education" at the department of education, Manonmaniam Sundaranar University , Tirunelveli.
Library, ICT and Physical Infrastructure / Instrumentation	? New books for reference are added in the library. ? Two separate computers are installed in the library for referring e-books and e-journals. ?

	32 systems are there in computer lab ? 1 laptop is there for the staff to do the needful ? Library floor was changed ? Library week celebrations were conducted from 21st November to 23rd November.
Human Resource Management	Staff and students are encouraged in all the activities of the college. The staffs are allowed very minimum of two seminars in which the entry fee are paid by the college. Two faculty development programmes are conducted. One programme on the title "Group Dynamics" and another one is on the title "Maintaining Eco- System". With the help of Dr.Jesudhas of St.Xavier's College of Education , the senior staff conducted UGC – NET coaching on these days.
Admission of Students	Admission is based on merit and interview. Students are admitted as per the university norms. Socially disadvantaged students and first generation learners are given preference in admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The special Timetables for MIcroteaching cycle, Block Teaching, Internal Examinations will be send through e-mail to the staff.
Administration	Biometric Attendance is followed .Informations about PTA meetings are send through Whatsapp. Special Timetables are intimated through email
Finance and Accounts	Salary of the staff through banking is followed
Student Admission and Support	The soft copies of brouchers are set through whatsapp
Examination	The timetables for examination are sent through Whatsapp.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical allowance, increment, bonus and gratuity	Medical allowance, increment, bonus and gratuity	Fee concession for poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> Once in a year External financial audit is done.It is carried out by Arockiasamy and Raj Chartered Accountants, Madurai. Once in a year Internal financial audit is done.It is carried out by Secretary, Bishop Agniswamy College of Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Arockiasamy and Raj Chartered Accountants, Madurai	Yes	Secretary, Bishop Agniswamy College of Educ ationSecretary, Bishop Agniswamy College of Education
Administrative	Yes	Arockiasamy and Raj Chartered Accountants, Madurai	Yes	Secretary, Bishop Agniswamy College of Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We arrange parent teacher association meetings thrice in the year. The parents discuss the growth and development of the college in relation to the education of their children. They propose some action plans for the development of the college to be implemented in future.

6.5.3 – Development programmes for support staff (at least three)

Our institution organise staff orientation programme and encourage our staff to attend seminars, conferences, symposiums, workshops, refresher courses, orientation programmes and also permits them to do projects and book publications.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Pollution free campus ? Tree Plantation ? Create natural atmosphere ? Purified drinking water

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Nil	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Organised a talk on global warming awareness ? Planted trees in our campus ? Conducted guest lectures related to pollution control ? Conducted competitions like drawing, poster, elocution related to environmental awareness and protection.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Organised a talk on global warming awareness ? Planted trees in our campus ? Conducted guest lectures related to pollution control ? Conducted competitions like drawing, poster, elocution related to environmental awareness and protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Best Practice: Fine Arts Activities (2016-2017) As a part and parcel of our education, we train our student-teachers in such a way that they develop all their potentialities and talents. Every year we conduct fine arts week and celebrate the programme in a grand manner. During the academic year 2016-2017, fine arts day was celebrated from 14th to 16th November 2016 and 12th , and 13th January 2017 under the able guidance of Rev. Fr. P. Ajan Charles, Secretary of the College and Dr. S. Jasmine Sheila Burney, Principal of the college. Mrs. G. Jancy Rani, Mrs. J.Terenshy, Mrs. Maria Ruby Kalai Arasi and the fine arts committee members were conducted various competitions for our

students from14th to 16th November 2016, and 12th and 13th January 2017. The competitions such as Verse writing, Essay writing, Elocution, Drawing and Painting, Rangoli, Art from waste, Talent Teacher, Pongal, Group song, Group dance, Vegetable carving, Add Mad, Cooking without Fire and Mime were conducted. The first year students were divided into four houses, namely Ravi Sankar, Siva Kumar Sharma, M.S. Subulakshmi, Bismilah Khan and the second year students were divided into five houses namely Gayathri, M.S. Viswanathan, T.M.Soundarrajan, Zahir Hussen, and Balamurali Krishna. All the students were actively participated in various competitions. Judges were invited from nearby institutions. Prizes were awarded to the winners. Siva Kumar Sharma (1st year), and Gayathri (2nd year) won the 1st place (overall championship) in the fine arts competitions. Our students have participated and bagged many prizes in the cultural competitions organised by the university and other colleges during this academic year. ? Our students participated in the Veeramamunivar Pechazhar Peravai competitions conducted on 15th October and won the third prize in Elocution. ? Our students participated in the cultural competitions conducted by Mother Gnanamma Catholic College of Education on 6th April 2017 and won second prizes in Group song and Group Dance, and first prizes in Rangoli and Flower Arrangement. Our students got overall championship. ? On 22nd October 2016, our students participated in the District level Inter-collegiate cultural competitions conducted by Press Club, Kanyakumari District, Thuckalay and won second prizes in Essay writing and Short Story Writing, and third prizes in Verse Writing, Drawing and Painting. ? On 31st March 2017, our students participated in the Inter-collegiate cultural competitions conducted by Grace College of Education, Padanthalumodu and won first prize in skit. The students had to spend no money for the costumes, make up things, transportation, etc. The college itself pays the registration fee. It provides fund for all the materials necessary for the events. Even for food and other extra expenses the college pays the amount for the students. Obstacles faced if any and strategies adopted to overcome them Certainly there were obstacles faced by the institution for the effective execution of fine arts programme. Getting enough time to conduct various events and allotting time for the students for preparation and practice is the main problem. B.Ed programme is a very tight programme. Within this tight schedule it is hard to find time for practice and to conduct various events. We also find it difficult when we take our students outside for participating in various competitions conducted by other institutions and organizations due to lack of arrangements and facilities provided to the students. When we participate in community programme we have to stay a long time sometimes upto late nights. Since our institution is having more girl students it is difficult to send them back home after the programme. Lack of cooperation is also there on the parts of the organizers of the community programme. Allotting finance for the various events, competitions is another problem. We have to spend a lot for dress materials, registration fee for participating in competitions conducted by other colleges and organizations, for transportation and food which is hardly borne by the students. Strategies to overcome the obstacles We find time in the evening hours, lunch break, Saturdays and call our students for practice without disturbing their regular classes. At least two staff members accompany the students when they go out of the college for participating in various competitions or community programmes. They take responsibility to see to the arrangement and try to provide maximum facilities available there. They help the students in registration, makeup etc. and be with them till the entire programme is over. They send them safely back to their homes before they leave from the place. Impact of the Practice The fine arts programmes give great impact in the students' life. First of all, the students who enter into our campus don't leave the campus without getting on to the stage. We encourage each and every student and motivate them to take part atleast in any one of the events of the college. So the student-teachers get rid of stage fear and lack

of confidence. We conduct variety of competitions in all the sectors like music, drawing, painting, dancing, drama, rangoli, speech and essay, quiz etc. to fulfil the desire of the interested students in various fields. This will help them to portray their talents. We also conduct competitions like Pongal celebration, Christmas tree decoration etc. which paves way to reflect our culture and also to create a joyful mood by taking part as a group. Qualities like team spirit, cooperation, adjustment, togetherness etc. are developed among the student-teachers. Students reflect the cultural and traditional practices in their programme. Social awareness is spread out among the students. Social evils, blind beliefs are portrayed by stage programmes, dramas in and outside the campus, feeling of oneness, national integration, awareness against social evils are developed among the students through various programmes. Students are even aware of how to protect the environment and what are the ill effects of deforestation etc. through various cultural programme. These programme make a great impact when they are staged in the community functions and celebrations among the common people. Values like honesty, obedience, trustworthiness, truth, etc. are developed among the students through the programmes. The self-confidence of the students is developed tremendously and they become talented and skilled teachers before they move out of the campus. This would be more helpful in their career as teachers. Creative thinking, Innovation, reflective thinking are developed among the students. Students get a very good platform to release their extra energy in their younger age and it is good means of relaxation and recreation for them. They learn to spend their spare time in a useful way which is beneficial to both the students and the institution. Our institution has great concern over the students. It provides amble opportunities for them to develop their all round personality. It encourages the students to take part in competitions outside the campus though it is time consuming and demands finance. We feel proud when the students win prizes inside and outside the campus and encourage them to do more and more. The college also encourages the students to participate in various cultural competitions and to get variety of prizes which is distributed to the students in the fine arts day. The rolling cup is given for championship. These encouragements recharge their energy and help them to work with positive inputs that they can really expect a good output. By conducting all variety programmes and adapting fine arts as our best practice it is sure that our students will come our well with flying colours. They are known by our college name where ever they go and work in future. Resources Required We need staff who can take real initiative to practice the programmes. The staff should have a good knowledge and interest in fine arts. ? We require some experts in this line from Kalari, Shakthi and some other distinct groups in this field to train our students. ? We should have good infrastructure for conducting various events. Stage has proper lighting arrangements. ? We also need audio visual room and also various rooms with facilities for the students to do their practice, make up etc. ? We need to have materials required like dresses, makeup kits, khol, lessim, karagam, oyl etc. for various events. ? For selection for songs and music for various events recording etc. we require the support of Nanjil Natham which is an organization well known for arts run by the Diocese of Kottar. ? We also require the need of Arasu sounds for sound and light arrangements and also for rending dress materials for dance and dramas. ? We require certain costume items, makeup kits, ornaments, dress materials etc. which are already available in our college but they have to be maintained as new things are to be added for future necessities. We also require enough number of CD players, CDs for recording and practising for various events. ? We also require number of rooms with proper facilities for conducting various competitions at a time. ? We require human resources to help us for arranging the programmes, judging various competitions etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bishop Agniswamy College of Education strives to produce committed and enlightened service-oriented agents to educate downtrodden, the poor ad the marginalised. With this vision Colleges helps five students with scholarships. he book bank facility helps the students to use the books till the end of the course . The students pay their fee with instalments of their own way. College bearers the situation of poor students i each and every plan and action. The examination answer scripts are provided by the College Students . College offers bus service in which it gives concession at the end of the year. IN admissions, the College give preferences to the poor rural students. In campus interviews , we recommend the qualified poor students to the institutions,keeping the view of the job requirements we train our student teachers with skill development programme which we conduct through out the year.

Provide the weblink of the institution

https://baceducation.org

8.Future Plans of Actions for Next Academic Year

? Organising staff orientation programme ? Providing career guidance to the students ? Organising campus interview ? Organising International Seminar ? Organising BACE FEST ? Conducting NET and TET coaching classes ? Taking up research project ? Offering certificate course ? Publishing text books ? Development of innovative teaching-learning materials, techniques and methods