

The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2015 to June 30, 2016)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Bishop Agniswamy College of Education
1.2 Address Line 1	Muttom
Address Line 2	Kanyakumari District
City/Town	Nagercoil
State	Tamil Nadu
Pin Code	629 202
Institution e-mail address	baceducationmuttom@yahoo.co.in
Contact Nos.	04651-200546, 200579
Name of the Head of the Institution:	Dr. S. Jasmine Sheila Burney
Tel. No. with STD Code:	04651-200546, 200579
Mobile:	09943350117
Name of the IQAC Co-ordinator:	Dr. P. Vel Murugan
Mobile:	09894916237
IQAC e-mail address:	iqacbase@gmail.com
1.3 NAAC Track ID:	14127
1.4 NAAC Executive Committee No. & Date:	EC/62/A&A/168 dated 5.1.2013

1.5 Website address:

www.baceducation.org

Web-link of the AQAR:

www.baceducation.org/images/NAAC/2015-2016.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.72	2013	2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

08/09/201

1.8 AQAR for the year:

2015-2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-2013 submitted to NAAC on 29.12.2014
- ii. AQAR 2013-2014 submitted to NAAC on 29.12.2014
- iii. AQAR 2014-2015 submitted to NAAC on 26.02.2016
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

Tamil Nadu Teachers Education
University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

-

2.4 No. of Management representatives

2

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institutional Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Conducted village survey at Pillaihooppu
- Conducted fine arts and sports events
- Arranged Guest Lectures
- Celebrated club activities and important National days

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
34	32

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Organised International Seminar
- Organised programmes in collaboration with Non-Governmental Organisations.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	2 (B.Ed. and M.Ed.)

1.3 Feedback from stakeholders* Alumni Parents oral Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Our university has revised the B.Ed. syllabus and regulations during the academic year 2015 -2016.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	8	2	-	4

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
8	1	2	-	-	1	4	-	14	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	8	2
Presented papers	-	-	-
Resource Persons	1	2	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> ➤ Organised bridge course for effective communication ➤ Video assisted feedback on micro teaching ➤ Power point presentations, group discussions, debates, field trips, nature-teaching, demonstrations, self paced learning are employed for effective teaching and learning

2.7 Total No. of actual teaching days during this academic year

252

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Conducted Unit tests, Revision Exams and Model Exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students:

B.Ed. 93.6%	M.Ed. 95.4%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	98	50	45	-	-	96.9
M.Ed.	10	3	7	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Developed Communication skills among the students
- Subject-wise blogs are created for posting important learning materials
- Arrange guest lectures for improving teaching learning process
- Video assisted feedback on micro teaching
- Provided guidance for improving students performance in the examinations.
- Arranged tutor system for week students in their studies

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others: Staff Empowerment Programme	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	1	-	-
Technical Staff	1	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Conducted Research colloquium for M.Ed. students
- Preparation of Research Proposal
- Motivated the students to write the research papers

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	2	-
Non-Peer Review Journals	-	2	-
e-Journals	-	-	-
Conference proceedings	-	15	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	1	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

4

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted survey in Pillaithoppu
- Organised awareness programme on Dengue
- Organised Yoga Training Programme
- Organised Citizenship Training Camp
- Arranged a discussion about Education Systems

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.3 acre	-	-	-
Class rooms	7	-	-	-
Laboratories	5	-	-	-
Seminar Halls	2	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4187	5,80,738	98	31,301	4285	6,12,039
Reference Books	955	3,79,255	35	5,363	990	3,84,618
e-Books	-	-	-	-	-	-
Journals	31	19,993	3	1,200	34	21,193
e-Journals	-	-	-	-	-	-
Digital Database	Info Library Software					-
CD & Video	38	8895	4	500	86	9,395
Others (Theses)	185	-	-	-	185	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	1	✓	✓	-	-	-	ODELL Software
Added	1							
Total	33							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet Access, Networking

4.6 Amount spent on maintenance in lakhs :

i) ICT	7,970
ii) Campus Infrastructure and facilities	1,00,244
iii) Equipments	2,000
iv) Others	6,510
Total :	1,16,724

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Preparing academic calendar
- Providing guidance and counselling to the students
- Arranging mentors to week students
- Remedial programmes for academically low achievers
- Adopting various teaching strategies
- Conducting coaching classes
- Increasing library books for competitive exams
- Arranging campus interview for placement
- Offering Communicative English for students who lack in the conversational skill
- Offering computer application training and internet browsing at free of cost
- Student enrichment programmes such as Resume preparation, Time management, soft skill development, special school visit, field trip etc.
- Offering inter-institutional collaboration programmes.
- Interaction with students periodically and assess their needs to provide appropriate help and guidance.

5.2 Efforts made by the institution for tracking the progression

- Socially disadvantaged students are given preference in admission and financial assistance.
- Physically challenged and first generation learners are given preference in admission.
- Increased lab equipments for enriching students knowledge.
- Special hour spent for the week students.
- Arranged parent teachers meeting and comparing the progress of the students.
- Added more number of competitive books and text books for preparation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	10	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		-	-

Last Year (2014-2015)						This Year (2015-2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
-	7	-	128	-	135	-	-	-	109	1	110

Demand ratio - 173 :110 Dropout % - 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Gave awareness to our students regarding how to write TET, TRB and other competitive exams

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

We provide academic counselling, personal counselling and career guidance. We provide academic counselling for the students to improve their academic standard. We provide personal counselling for those who have personal problems and give suggestions to overcome their problems or difficulties. We make the students to choose their career by providing career guidance as per their interest and wish.

No. of students benefitted

108

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Anti-ragging club (Women cell, Grievance cell, Sexual harassment cell) is functioning and organised by the college. Teacher educators serve as mentors and they supervise the various programmes of male and female. There is no dispute to gender. They develop team spirit among the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	70,000
Financial support from government	5	24,000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To mould dedicated service-oriented teachers to build a better society with human values

Mission: To impart an integral, qualitative, practical knowledge for the overall development of the prospective teachers and to develop their personality, pedagogical and communicative competence to face the challenges of the modern world.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Every year our institution prepare annual plan, unit plan, system approach, programmed learning, module of schedule for the benefit of the students.

6.3.2 Teaching and Learning

With the support of the Secretary, our Principal guides our staff members in the teaching learning process. So our teaching learning process is very effective to meet the needs of the students. We have various committees to support the academic side for improving teaching and learning process.

6.3.3 Examination and Evaluation

We have the examination committee to plan the examination for the whole year. Unit tests, revision and model exams are carried out according to the schedule of the master plan of the year. Besides unit tests, monthly tests are carried out by the individual staff. Students are given immediate feedback based on their valued papers and registers are maintained to rate the achievement of the students. We collect feedbacks from our students related to curricular aspects, teaching learning process and overall evaluation of the college activities.

6.3.4 Research and Development

We promote innovative researches for encouraging the learner to take up new researches which are very useful to the society. Students and members of the faculty are encouraged and provided facilities to present their research papers and to publish their own research articles in leading journals. They are also permitted to attend national and international seminars, workshops and conferences. We have organised an International seminar in collaboration with Malta University and published proceedings with research articles. We have also published biannual journal "Light House Journal of Educational Research" for enriching quality in research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year we purchase new books and journals in our library for enriching the knowledge of our students. We add more number of instructional equipments and maintain the physical infrastructure. We have purchased LCD projector and installed it permanently in the multipurpose hall for improving quality in education.

6.3.6 Human Resource Management

Our institution runs on non-profitable basis and it provides human support for the development and achievement of the institution. The needs are planned and carried out by the team work of both teaching and non-teaching staff. Human resources from neighbouring colleges are being utilised to support the implementation of the quality of the college. The school headmasters are consulted regarding the period of intensive teaching, observation schedule, demonstration and university practical examinations.

6.3.7 Faculty and Staff recruitment

Our institution recruits faculty and staff who have desired qualification, knowledge and skills as per the university norms.

6.3.8 Industry Interaction / Collaboration

We have collaborated with the NGO's such as Human Education and Action for Liberation Movement (HEAL) and Community Economic and Development Organization (CEDO). We also collaborated with Malta University and conducted International seminar entitled "Helping Skills for Learners with Dyslexia". We also interacted with German Professors regarding the German Education and Indian Education Systems.

6.3.9 Admission of Students

Admission is based on merit and interview. Students are admitted as per the university norms. Socially disadvantaged students and first generation learners are given preference in admission.

6.4 Welfare schemes for

Teaching	Medical allowance, increment, bonus and gratuity
Non teaching	Medical allowance, increment, bonus and gratuity
Students	Fee concession for poor students

6.5 Total corpus fund generated Fee Collections

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Yes/No	External	Yes/No	Internal
		Agency		Authority
Academic	Yes	Arockiasamy and Raj Chartered Accountants, Madurai	Yes	Secretary, Bishop Agniswamy College of Education
Administrative	Yes	Arockiasamy and Raj Chartered Accountants, Madurai	Yes	Secretary, Bishop Agniswamy College of Education

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

We conduct alumni association meetings twice in a year. From these meetings we get feedback from the alumni for the development of our college and arrange a guest lecture for the benefit of our alumni. Action plans are discussed and suggestions from the alumni for the development of our institution. Our institution also provides guidance for the alumni regarding recruitment and placement.

6.12 Activities and support from the Parent -Teacher Association

We arrange parent teacher association meetings twice in a year. The parents discuss the growth and development of the college in relation to the education of their children. They propose some action plans for the development of the college to be implemented in future.

6.13 Development programmes for support staff

Our institution organised staff empowerment programme and allowed our staff to attend seminars, conferences, symposiums, workshops, refresher courses and also permits them to do projects and book publications.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Pollution free campus
- Tree Plantation
- Create natural atmosphere
- Purified drinking water

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Utilised technology lab for teaching
- Organised International seminar on Helping Skills for Learners with Dyslexia
- Conducted village survey in Pillaithoppu
- Prepared CAI Packages
- Video assisted feedback on micro teaching

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions are taken by our institution based on the plan of actions - organised international seminar, all India educational tour, subject club activities, citizenship training camp, guest lectures, added new text books and reference books in the library, published book and journal, purchased research tools, evaluation of test papers, internal assessment of the students, remedial teaching, guidance and counselling to the students, develop communication skills, quality in feedback mechanism, preparation of staff appraisal report and installed LCD Projector in the lecture halls.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Village Survey (Report enclosed)
- ii. Fine arts Activities (Report enclosed)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Organised a talk on global warming awareness
- Planted trees in our campus
- Conducted guest lectures related to pollution control
- Conducted competitions like drawing, poster, elocution related to environmental awareness and protection.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Every year we adopt a village nearby our institution. We conduct a survey and collect data from the people and send the report to the district administrator.

8. Plans of institution for next year

- Organising staff development programme
- Providing career guidance to the students
- Organising campus interview
- Organising State Level Quiz Competition
- Conducting NET coaching classes
- Taking up research project
- Offering certificate course
- Publishing text books
- Development of innovative teaching-learning materials, techniques and methods

Name: Dr. P. Vel Murugan

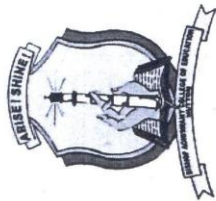
Signature of the Coordinator, IQAC

Name: Dr. S. Jasmine Sheila Burney

Signature of the Chairperson, IQAC

**BISHOP AGNISWAMY
COLLEGE OF EDUCATION**

Muttom - 629 202
K.K.Dist, Tamil Nadu



COLLEGE CALENDAR

2015 - 2016

கல்லூரியிப் பண்

எழுவோம்! ஒளி வீசுவோம்!
அறிவுவளும் பேரொளிக் கடராளே
அவனியின் விளக்கரவோம்
கல்வியெனும் பேரற்றலினால் - புதுக்
காலத்தை வரவழைப்போம்!

படிப்பறிவால் பாடுவகில் சமத்துவம் செய்திடுவோம்
பாமரரும் ஆற்றல் பெறும் பணினைப் பேணிடுவோம்
ஆளுமை தனை வளர்ப்போம் - பல
ஆற்றல்கள் வெளிக் கொணர்வோம்
எவ்வாறும் எவ்வாறும் பெற்றிங்கு வரந்நீதி
எம்மையே நாம் தருவோம் - இதை
எங்கெங்கும் முழங்கிடுவோம்.

அர்ப்பணத்தின் பாடங்களை வாழ்வால் பயிற்றுவிப்போம்
ஆழமனத்தின் உணர்வுகளை அறிந்தே செயல்படுவோம்
மக்கள் தம் கலை வளர்ப்போம் - புது
முறைகளில் கல்விசெய்வோம்
நாளைய பாரதம் இன்றுநம் கைகளில்
நன்கிதை உணர்ந்திடுவோம் - அதன்
கணவுகள் நிறைவு செய்வோம்.

PERSONAL DATA

Name :

College No :

Reg. No :

Course :

Subject Group :

Date of Birth :

Blood Group :

Residential Address :

Phone No :

E-mail :

Sign. of the Trainee

Sign. of the Staff - in - Charge

Sign. of the Principal

COLLEGE PRAYER

God, our Loving Father, the creator of heaven and earth, we praise you and glorify you for your steadfast love on us. Make us feel your presence in every facet of our life. Imbibe within us the wisdom and knowledge so that we may lead a righteous life. Enlighten us to 'arise' and 'shine' like the sun so that we may dispel the darkness of ignorance and poverty. Empower us with your spirit so that we may realize the dreams of the human community. Keep us always free from fear, anxiety and disbelief and fill us with hope that we may become worthy instruments in the service of people.

- Amen

Our Father

*Our Father, who art in heaven
Hallowed be thy name
Thy Kingdom come
Thy will be done on earth as it is in heaven
Give us this day our daily bread
Forgive us our trespasses as we forgive those
who trespass against us
Lead us not into temptation
but deliver us from evil*

- Amen

தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடந்தைக் கெழீவெலாமுகும்
சீராரும் வதனைமனைத் திகழ்பரதக் கண்டமீதில்
தெக்கணமும் அதிர்ச்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைகுதலும் தரித்தறழ்ந் திலகமுமே
அத்திலக வரசனைபோல் அனைத்துவகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழ்ணங்கே! உன்
சீரிளமைத் திறம்பியந்து செயல்மறந்து வாழ்த்துதுமே!

- மனோன்மணியம் பெ. சந்திரம்பிள்ளை

உறுதி மொழி

என் தாய் நாடு இந்தியா. இந்தியர் அனைவரும் என்
உடன் பிறந்தவர்கள். என் தாய்த்திருநாட்டை, நான் உளமார
நேசிக்கிறேன். வளமும் வேறுபாடும் நிறைந்த அதன் மரபினை
எண்ணி இறும்புதடைகின்றேன். அதன் புகழ்க்கேற்ப,
தகுதியுடைய நன்மகனாய் விளங்க நான் என்றும் முயல்வேன்.
அன்புடன் என்னை ஈன்ற அன்னை, ஆருயிர் தந்தை, ஆசிரியர்
பெருந்தகை, ஆன்ற முதலியோர் அனைவரையும் நன்னாயம்
துவங்க நடத்துவேன். என் நாட்டிற்கும், அதன் மக்களுக்கும்
என் வந்தனம் என்றும் உரியது. என் நாட்டவர் வாழ்வின்
நலமும் வளமுமே என் போற்றும் இன்பம் என உளம்
பூரிப்பேன்.

நாட்டுப்பண்

ஜனகண மன அதிநாயக ஜய ஹே
பாரத பாக்ய விதாதா
பஞ்சாப லிந்து குஜராத மராட்டா
திராவிட உத்தகல பங்கா
விந்திய ஹிமாசல யமுனா கங்கா
உச்சல ஜலதி தரங்கா
தவ சுப நாமே ஜாகேதவ சுப ஆசில மாகே
காஹே தவ ஜய காதா
ஜனகண மங்கள தாயக ஜயஹே
பாரத பாக்ய விதாதா
ஜயஹே ஜயஹே ஜயஹே
ஜய ஜய ஜய ஜய ஹே!

- மகாகவி இரண்திரநாத் தாகூர்

கொடிப்பாடல்-1

தாயின் மணிக்கொடி வானில் உயர்ந்து
சென்று பறந்திடவே அதன் கீழ்
நின்று பணிந்திடுவோம்

ஜாதி மத முதல் பேதம் மறந்து
நமது மகாதமா ஆணை உணர்ந்து
சத்தியம் அதனை பற்றியே நின்று
சமத்துவம் பெற எழுவோம்

கொடிப்பாடல்-2

தாயின் மணிக்கொடி பாரீர்
அதை தாழ்ந்து பணிந்து புகழ்ந்திட வாரீர்

ஒங்கி வளர்ந்தோர் கம்பம்
அதன் உச்சியின் மேல்
வந்தே மாதரம் என்றே
பாங்கினெழுதி திகழும் செய்ய
பட்டொளி வீசி பறந்தது பாரீர்

BISHOP AGNISWAMY COLLEGE OF EDUCATION

MUTTOM

K.K. DISTRICT - 629 202, TAMILNADU, INDIA

Name of the Educational Agency : R.C. Diocese of Kottar
Address of the College : Bishop Agniswamy College of Education
Muttom - 629 202, K.K.District,
Tamil Nadu, India.
College Telephone No : 04651 - 200546, 200579.
Fax No : 914652 - 278570
Web Address : www.baceducation.org
E - mail Address : baceducationmuttom@yahoo.co.in
bishop_bedcollege@sanchamnet.in
Name of the Chairman : The Most Rev.Dr.Peter Remigius, D.D
Address and Telephone No. : Bishop of R.C Diocese of Kottar,
Bishop's House, P.Box.No.17,
Nagercoil - 629 001
Ph: 04652 - 278343, 279152
Name of the Secretary : Rev. Fr.M.Stanley Sahaya Seelan
M.A., M.Ed., M.Phil., (Ph.D)
Mobile No : 9443449124
E-mail : stanlymseelan@yahoo.com
Name of the Principal : Dr. S. Jasmine Sheila Burney,
M.Sc., M.Ed., M.Phil., Ph.D.
Mobile No : 9943350117
Year of Establishment : 2005
Course, Year of affiliation
and sanctioned strength : B.Ed - 2005, 100 Seats
M.Ed - 2009, 35 Seats

நாட்டுப்பண்

ஜனகண மன அதிநாயக ஜய ஹே
பாரத பாக்ய விதாதா
பஞ்சாப லிந்து குஜராத மராட்டா
திராவிட உத்தகல பங்கா
விந்திய ஹிமாசல யமுனா கங்கா
உச்சல ஜலதி தரங்கா
தல சுப நாமே ஜாகேதவ சுப ஆசிஸ மாகே
காலே தவ ஜய காநா
ஜனகண மங்கள நாயக ஜயஹே
பாரத பாக்ய விதாதா
ஜயஹே ஜயஹே ஜயஹே
ஜய ஜய ஜய ஜய ஹே!

- மகாகவி இரவீந்திரநாத் தாகூர்

கொடிப்பாடல்-1

தாயின் மணிக்கொடி வானில் உயர்ந்து
சென்று பறந்திடவே அதன் கீழ்
நின்று பணிந்திடவோம்

ஐதி மத முதல் பேதம் மறந்து
நமது மகாத்மா ஆணை உணர்ந்து
சத்தியம் அதனை பறியே நின்று
சமத்துவம் பெற எழுவோம்

கொடிப்பாடல்-2

தாயின் மணிக்கொடி பாரீர்
அதை தாழ்த்து பணிந்து புகழ்த்திட வாரீர்

ஒங்கி வளர்ந்தோர் கம்பம்
அதன் உச்சியின் மேல்
வந்தே மாதரம் என்றே
பாங்கிளெழுதி திகழும் செய்ய
பட்டொளி வீசி பறந்தது பாரீர்

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Mobile No : 9943350117
Year of Establishment : 2005
Course, Year of affiliation
and sanctioned strength : B.Ed - 2005, 100 Seats
M.Ed - 2009, 50 Seats

FACULTY

1. **Dr. S. Jasmine Sheila Burney**, M.Sc., M.Ed., M.Phil., Ph.D
Principal
2. **Mr. L. Xavier Prince**, M.Sc., M.Ed., M.Phil, NET
Assistant Professor of Education
3. **Rev. Dr. M. Maria Antony Muthu**, M.A., M.Ed., M.Phil., Ph.D
Assistant Professor of Education
4. **Mr. S. Arul**, M.A., M.Phil., M.Ed., M.Phil., NET
Assistant Professor of Tamil
5. **Mrs. S. Sheela**, M.Sc., M.Ed., M.Phil.
Assistant Professor of Biological Science
6. **Mrs. M. Leetha Jose Bel**, M.Sc., M.Ed., M.Phil.,
Assistant Professor of Mathematics
7. **Dr. F.L. Antony Gracious**, M.Sc., M.Ed., M.Phil., Ph.D., NET
Associate Professor of Education
8. **Dr. P. Vel Murugan**, M.A., M.Phil, M.Ed., M.Phil., M.Sc., Ph.D., NET
Assistant Professor of Education
9. **Mrs. V. Virgin Sugi**, M.A., M.Ed., M.Phil.,
Assistant Professor of English
10. **Rev. Fr. M. Stalin Sahaya Seelan**, M.A., M.Ed., M.Phil.,
Assistant Professor of Education
11. **Mrs. P. Johncy Rose**, M.A., B.Ed., M.L.I.S., M.Phil.,
Librarian
12. **Mrs. V. Merin Girija**, B.A., B.M.S., M.P.Ed.,
Physical Directress
13. **Mrs. G. Betsy Siluvai Mary**, M.Sc., B.Ed., M.Phil.
Computer Instructor
14. **Mrs. J. Maria Rubi Kalai Arasi**, Dip. Craft T.T.C
Art & Craft Instructor

NON - TEACHING STAFF

1. **Mr. K. Tharsis Bennet**, M.A., M.Ed.,
Superintendent
2. **Mrs. I. Dennis Bhai**, B.Com., D.Co-op., DOA
Junior Assistant
3. **Mrs. M. Sahaya Mary Minila**, B.Com., PGDCA.,
Junior Assistant
4. **Mrs. S. Patrick Jemy**
Office Assistant
6. **Mrs. T. Vanitha**
Helper
7. **Mrs. B. Sahaya Antony Alice**
Helper
8. **Mr. T. Christ Raj**
Driver
9. **Mr. L. Bright Bensiger**
Driver
10. **Mr. S. Velayuthem**
Gardener
11. **Mr. P. George**
Watchman
12. **Mr. Justin**
Watchman

ABOUT THE INSTITUTION

The Diocese of Kottar is a Registered Institution under the title 'R.C.Diocese of Kottar'; Act 27 of 1975 bearing Registration No. 8.7 of 1985 dated 11.02.1985. According to the Judgment granted by the Madras High Court in 1975 it is a minority institution with a right to run educational institutions.

The Bishop of Kottar is the Head of this Institution. In his capacity as Chairman, he establishes and administers educational as well as social service Institutions in the Diocese. Currently he administers primary, middle, high and higher secondary schools, besides administering the polytechnic and engineering colleges. Considering the special needs of Kottar and Colachel Vicariates, he has come forward to start Bishop Agniswamy College of Education to cater to the needs of the students in this area.

Bishop Agniswamy College of Education was started on 28.10.2005 with due recognition from NCTE (No.FTN/SEC/SRO/NCTE – 2004 – 2005/322 dt. 11-03-2005) and “No Objection” order from the State Government was obtained under No. TN Govt. Order G.O (MS) No.342 dated 30.09.2005. The College was affiliated to Manonmaniam Sudaranar University, Tirunelveli (Order No. MSU/CD/Fresh/Aff/2005-06 dt. 25.10.2005).

The Master Degree in Education (M.Ed) was started on 12/10/2009 with due recognition from NCTE (No.F.SRO/NCTE/B.Ed/2008/5960 dt: 08.10.2008) and affiliated to Tamil Nadu Teacher Education University, Chennai (Order No. TNTEU / R/Affin/M.Ed (N) / 2009 – 2010 / 734 dt:06-10-2009)

MOTTO

The motto of the College is “Arise & Shine”. It invites the poor and the marginalized in the district, towards the awakening of the fulfilment of their dreams. This institution aims at imparting value based training to the student - teachers from whom the poor and the marginalized will arise from ignorance and poverty, and shine as human persons with dignity and honour.

VISION

The vision of Bishop Agniswamy College of Education is to shape the society whose life breath is human excellence. It strives to produce committed and enlightened service - oriented agents to educate the downtrodden, the poor and the marginalized, who in turn will arise and shine, spreading the rays of God's wisdom and knowledge in every nook and corner of this world at large.

MISSION

- To motivate the students to take interest in social causes in view of a better world without distinction of caste, creed and class
- To enable them to relate all knowledge to this social task.
- To provide an integral and all-round development of personality.
- To give quality education and to develop a taste for excellence.
- To concentrate on equipping the students with practical skills

- To enable them to experiment appropriate techniques and methodologies
- To make them reflect on the life situation of the downtrodden and study scientifically the causes of their plight with a view to provide a platform for progress.
- To help them acquire self-confidence and a positive approach to develop their leadership qualities.
- To impart communication and inter / personal skills
- To concentrate on character building by fostering noble qualities based on a well-developed social conscience

STRATEGIES

- Life orientation programmes
- Exposure to social realities with all Action - Reflection approach
- Special sessions with the help of guest lecturers
- Preferential option for the poor
- Co-curricular and extra-curricular activities
- Cultural and educational tours
- Intensive and extensive teaching practice
- Special coaching for communication skills and spoken English
- Use of modern technology like audio visual and language laboratories
- Retreats, reflection programmes
- Promoting meditation and yoga
- Sports activities
- Celebration of common and national festivals to create the spirit of national integration.

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COLLEGE ACTIVITIES

1. School Internship

In the first year every student should complete 4 weeks of school internship in which 1 week for observing regular class room with the regular teacher and the remaining weeks for peer observations, teacher observations and faculty observations of practice lessons should be carried out as part of this teacher training programme.

In the second year every student should complete 16 weeks of school internship should be carried out in which they will be provided opportunity to teach with systematic supervisory support and feedback from faculty.

2. Sports and Games

Physical Education is an important and integral part of personality formation. Therefore utmost importance is given to sports and games, which are pursued under the guidance of a well-trained Physical Director. The Physical Education programme of the college is so planned that it provides an occasion for students to cultivate team-spirit, co operation, mutual adjustment, forbearance, endurance and sportsmanship.

4. Seminars

Seminars are organized on contextual and subject-related topics. Competent persons from colleges and from other institutions and organisations are invited to address our students. These seminars offer the students an opportunity to break the monotony of classroom lessons, to listen to different scholars, to exercise creative intellectual skills and to develop different pedagogical methods.

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5. Methods of Creative Assimilation and Communication (SUPW)

It is an age of creative communication in which the method is as important as the content of communication. As a born communicator, human person has infinite capacity both for assimilation and communication. Arts, crafts, drawing, painting, sculpture, computer-graphing, embroidery, photography, screen printing, poster – drawing, chart-writing, sketches, power-point programming, etc. are some of the ways in which the student teacher is encouraged to develop creative assimilation and communication of concepts, ideals and data pertaining to different subjects.

6. Citizenship Training Camp

Formation in civic life is another integral part of the activities of Bishop Agniswamy College of Education. This will be a five-day programme consisting of physical exercises, cultural programmes, talks on good-manners, health and hygiene, social awareness, human rights, history of the nation, world situation. traffic sense, principles of safety and first-aid, etc. These programmes are aimed at instilling into the participants a spirit of civic and social sense, so necessary for the prospective teachers to create a new and just world. A feeling of nationalism is created in the student teachers so as to make them conscientious and responsible citizens of the world.

7. Subject Clubs

Every department or subject has its own club, aimed at offering opportunities for creative assimilation and updating knowledge in the respective field of education.

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Having teachers as advisors, these clubs offer ample opportunities to develop and display their talents in panel discussions, debates, essay writing, brain storming sessions, symposia and elocution.

8. Fine-Arts Programme

Fine arts sharpen the intellect and mellow the character. They make the persons open and expressive. Bishop Agniswamy College of Education provides ample opportunities for the students to train and express themselves in music, dance, drawing and drama. Fine Arts Day celebration, celebration of religious and national festivals and the College Day are the occasions for the display of their talents in fine arts.

9. Computer Education

The Computer has become the most amazing teaching tool ever invented. Hence Computer Education is part of the curriculum in Bishop Agniswamy College of Education. Every student is provided with a computer with Internet accessibility. Moreover, the computer lab of Bishop Agniswamy College of Education is spacious enough to accommodate 50 students at a time. That makes group computer education possible. To make themselves into effective and efficient persons at school and at home, the future teachers are expected to avail themselves of the facilities offered at Bishop Agniswamy College of Education.

10. Language Lab

The Bishop Agniswamy College of Education is equipped with a fine language laboratory. Students can perceive the sounds of different phonetic symbols and hear

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them distinctly. It helps them develop their pronunciation, accent and intonation. Every student has provision to stop, rewind and replay the tape at any time. The students can work at their own pace. They can select the materials freely and the teacher can listen to individual students without disturbing others. The teacher can communicate with the students and also control the programme at anytime.

11. Placement Cell

Placement cell opens the door to employment opportunities through the placement cell of Bishop Agniswamy College of Education equips the students to face interviews with self-confidence. Every year quite a good number of our student teachers are being placed in reputed institutions all over the state.

12. Suggestion Cell

The Management of Bishop Agniswamy College of Education is well aware of the reality that excellence can be achieved only with the cooperation and participation of all. The establishment of a suggestion cell indicates the openness of the Management for any constructive criticisms and suggestions. Opinions, suggestions and grievances of students, teachers, parents and visitors can be directly given in writing to the suggestion cell, or they can be put in the Suggestion Box. Full confidentiality will be kept and proper practical suggestions will be carried out.

13. Alumni Association

The former students of Bishop Agniswamy College of Education are invited to keep their contact alive with

their Alma Mater. This is an association that helps the alumni to keep their friendship ever new and to pool resources together to make the world a better place for all. Thus the former students too continue to participate in the life of the college today.

LIBRARY

- The College is furnished with a well-equipped computerized library for the benefit of all the students.
- Every student is expected to cultivate constant reading practice which is an effective way to keep abreast of knowledge.
- Strict silence should be observed in the Library Reading Room so as to provide a fitting atmosphere for reading and research.
- For utilization of books from the Library Stack Room, the following procedure is followed.
 - i. A student can borrow a maximum of only three books, for which each student is provided with three Library Cards for B.Ed students and five cards for M.Ed students.
 - ii. A book can be retained by the student for a maximum period of ten days.
 - iii. The borrowed books may not be exchanged among the students.
 - iv. No one should make pencil or pen marks in the books or scribble anything in them.
 - v. The books or volumes in the reference section should not be taken out of the Library.

vi. The Library Cards are always subject to verification by the Librarian.

vii. Loss of Library Cards should be immediately communicated to the Librarian.

COLLEGE REGULATIONS

The good name of the college is in the hands of the students. The college has utmost faith in its students and in their desire to uphold its standard. The regulations are framed keeping the integral formation of the student-teachers in focus. We believe that the observance of these practices will result in all-round formation of the students.

1. Class Hours

- The classes commence with the daily assembly at 9.00 a.m and will close at 4.00 p.m.
- The lunch break is from 12.50 p.m. to 1.30 p.m.

2. Attendance

- The institution demands 100% attendance. Prior permission from the Principal is required to avail oneself of leave. 95% attendance is, however, required to qualify for the final examination. The student should be punctual to classes and to every other event.

3. A gate pass from the Principal is required to leave the premises during college hours.

4. Students are expected to move quickly and quietly when they go from one class to another. They are not supposed to visit the canteen in between class hours.

5. Students are expected to read the notices on the college notice board. Ignorance of any notices will not be accepted as an excuse for failing to comply with it.

6. Students must respectfully wish a member of the college staff when they meet him/her.

7. Students should be neat and decent in their dress and person. They must be courteous in and outside the college in speech and action.

8. Students should consider college property as their own and should cause no wilful damage.

9. Usage of cell phone is strictly prohibited inside the college campus. They can use the coin box kept in the college in case of emergency.

10. Regularity and punctuality for class tests, term tests and model exams are stressed. Disobedience, irregular attendance, bad conduct and manners and non-observance of the rules of the college shall meet with strong disciplinary action.

COLLEGE ASSOCIATIONS & CLUBS

The college has the following Associations and Clubs for the overall development of the student teachers.

Students Council

Dr. S. Jasmine Sheila Burney
Rev. Dr. M. Maria Antony Muthu
Mr. L. Xavier Prince

- Convener
- Advisor
- Co-ordinator

Fine - Arts

Mrs. M. Leetha Josebel
Mrs. P. Johnsy Rose
Mrs. J. Maria Rubi Kalatarasi

- Co - ordinator
- Member
- Member

Tamil Literary Association

Mr. S. Arul

- President

English Literary Association

Mrs. V. Virgin Sugi

- President

Science Club

Dr. F.L. Antony Gracious
Mrs. S. Sheela

- President
- Co-ordinator

Mathematics Club

Mrs. M. Leetha Josebel

- President

History Club

Dr. P. Vel Murugan

- President

Physical and Health Club

Mrs. V. Merin Girija

- Co-ordinator

Youth Red Cross Society

Mrs. V. Merin Girija

- Co-ordinator

Social Service Club

Mrs. J. Maria Rubi Kalatarasi

- Co-ordinator

Red Ribbon Club

Mr. S. Arul

- Programme Officer

Blood Donor's Club

Mr. S. Arul

- Co-ordinator

Eco - Club

Mrs. S. Sheela

- Co-ordinator

Consumer Club

Mr. L. Xavier Prince

- Co-ordinator

Quiz Club

Mrs. M. Leetha Josebel & Mrs. P. Johnsy Rose-

- Co-ordinators

Career Guidance and Placement Cell

Dr. F.L. Antony Gracious
Mr. K. Tharasis Bennet

- Placement Officer
- Member

Students Grievance and Suggestion Cell

Dr. S. Jasmine Sheila Burney &
Mrs. V. Merin Girija

- Co-ordinators

Women's Club

Mrs. P. Johnsy Rose

- Co-ordinator

Mrs. G. Betsy Siluvai Mary

- Member

Alumni Association

Dr. S. Jasmine Sheila Burney

- President

Mr. L. Xavier Prince

- Secretary

Parent Teachers Association

Dr. S. Jasmine Sheila Burney

- Secretary

Mrs. V. Virgin Sugi

- Member

Mrs. S. Sheela

- Member

Discipline Committee

Dr. S. Jasmine Sheila Burney

- President

Mrs. V. Merin Girija

- Member

Mr. K. Tharasis Bennet

- Member

Internal Quality Assurance Cell (IQAC)

Dr. S. Jasmine Sheila Burney

- Chair Person

Dr. P. Vel Murugan

- Co-ordinator

Dr. F.L. Antony Gracious

- Member

Mrs. P. Johnsy Rose

- Member

Bishop Remigius Research Centre

Dr. P. Vel Murugan

- Director

Light House Journal

Dr. S. Jasmine Sheila Burney

- Chief Editor

Dr. F.L. Antony Gracious

- Editor

Dr. P. Vel Murugan

- Member

Mr. L. Xavier Prince

- Member

COURSES

1. Course of Study and Scheme of Examination

Students admitted to the B.Ed degree (First year) shall study the following papers.

Core Courses - 4

Curriculum and Pedagogical studies - 2

Optional papers (Elective) - 3

Group - A - Core Courses – Perspectives in Education

1. Psychology of Learners and Learning
2. Education in Contemporary India
3. Education and Socialisation
4. Essentials of Teaching and Learning

Group - B - Curriculum and Pedagogical Studies

1. Pedagogy of Tamil – Part I
2. Pedagogy of English – Part I
3. Pedagogy of Mathematics – Part I
4. Pedagogy of Physical Science – Part I
5. Pedagogy of Bio-Science – Part I
6. Pedagogy of History Part-I
7. Assessment of Learning

Group - C - Elective Courses

1. Yoga, Health and Physical Education

2. Environmental Education

3. Information and Communication Technology in Education

COURSE OF STUDY (Second year)

Core Courses - 3

Curriculum and Pedagogical studies - 3

Optional papers (Elective) - 1

Group - A - Core Courses – Perspectives in Education

1. Knowledge and Curriculum Development
2. Perspectives of Inclusive Education
3. Gender Issues in Education

Group - B - Curriculum and Pedagogical studies

1. Pedagogy of Tamil – Part II
2. Pedagogy of English – Part II
3. Pedagogy of Mathematics – Part II
4. Pedagogy of Physical Science – Part II
5. Pedagogy of Bio-Science – Part II
6. Pedagogy of History Part-II
7. Pedagogy of Language – Tamil/English
8. Curriculum Integration: Language and Discipline

Group - C - Elective Course

Educational Administration and Management

2. School Internship

In the first year every student should complete 4 weeks of school internship in which 1 week for observing regular class room with the regular teacher and the remaining weeks for peer observations, teacher observations and faculty observations of practice lessons should be carried out as part of this teacher training programme.

In the second year every student should complete 16 weeks of school internship should be carried out in which they will be provided opportunity to teach with systematic supervisory support and feedback from faculty.

**B.Ed. – First Year Curriculum Framework
I - Theory Components**

Group – A: Perspectives in Education			
Course Code	Name of the Course	Internal Mark	External Mark
FPEPL	Psychology of Learners and Learning	30	70
FPEEC	Education in Contemporary India	30	70
FPEES	Education and Socialisation	30	70
FPEET	Essentials of Teaching and Learning	30	70
	Sub - Total	120	280
Group – B: Curriculum and Pedagogic Studies			
Course Code	Name of the Course	Internal Mark	External Mark
FCPTA	Pedagogy of Tamil: Part - I		
FCPEN	Pedagogy of English: Part - I		
FCPUR	Pedagogy of Urdu: Part - I		
FCPMA	Pedagogy of Mathematics: Part - I		
FCPCS	Pedagogy of Computer Science: Part - I		
FCPPS	Pedagogy of Physical Science: Part - I		
FCPBS	Pedagogy of Biological Science: Part - I	30	70
FCPHI	Pedagogy of History: Part - I		
FCPGE	Pedagogy of Geography: Part - I		
FCPEC	Pedagogy of Economics: Part - I		
FCPCA	Pedagogy of Commerce and Accountancy: Part - I		
FCPHS	Pedagogy of Home Science: Part - I		
FCPSS	Pedagogy of Social Science: Part - I		
FCPAL	Assessment of Learning	30	70
	Sub - Total	60	140
Group – C: Optional Course			
Course Code	Name of the Course	Internal Mark	External Mark
FEPYV	Yoga, Health and Physical Education	30	70
FEPVE	Environmental Education	30	70
FEPVI	Information and Communication Technology in Education	30	70
	Sub - Total	90	210
	Grand Total	270	630
			900

**B.Ed: First Year Curriculum Framework
II. Practicum Components**

Sl. No	Activities	Level - I Marks	Level - II Marks	Total Marks
1	<p>School Internship (4 Weeks) (Allotment of schools for school Internship for student – teachers are subject to prior approval from the concerned District educational authorities. The Principals of the Colleges of Education have to submit the School Internship Schedule to the Tamilnadu Teachers Education University)</p> <ul style="list-style-type: none"> Observation of Mentor Classes: Level- I & Level – II Identifying and Analysing the Diverse Needs of the Learners: Level- I & Level – II Exploring and Preparing Teaching Learning Materials (TLM): Level- I & Level – II Reflections on Continuous and Comprehensive Evaluation (CCE) practiced in Co-operative Schools: Level- I & Level – II Assessing and reporting on the Environment Context of Co-operative Schools Organisation of Study Circles/Science Clubs/ Forums with respect to the nature of the basic subject of student – teachers Interactions with School Administrators, Teachers, Parents and Community Analysing and Reflecting on the School Textbooks: Level- I & Level – II 			
2	<p>Observation Records</p> <p>10 Observation of Mentor Teacher Classes pertaining to the basic subject of the student – teacher(a) Level - I b) Level - II</p>	10	10	20
3	<p>Demonstration Records</p> <p>(Demonstration by Teacher Educators, Subject Experts/ Senior School Teachers and Peer Teachers: 5 observation of demonstration class pertaining to the basic subject of the student – teacher</p>	15	15	30
4	<p>Micro teaching records</p> <p>a) Micro Teaching Record: Level-I</p> <p>i) Practicing any 5 skills pertaining to the basic subject of the student – teacher</p> <p>ii) Observing and rating of any 5 peers Microteaching lessons pertaining to the basic subject of the student-teacher</p>			

Sl. No	Activities	Level-I Marks	Level-II Marks	Total Marks
	b) Micro Teaching Record: Level-II i) Practicing any 5 skills related to the basic subject of student – teachers Observing and rating of Peer's any 5 Microteaching lessons related to the basic subject of the Student-teachers	15	15	30
5	Projects on Identifying and Analysing the Diverse Needs of Learners (Below Average, Average, Above) a) Level-I b) Level-II	15	15	30
6	Preparation and Contribution (after passing the first year practical examinations) of Teaching and Learning Materials (TLM) TO Co-operative Schools a) Level-I (10 TLM pertaining to the basic subject of the student – teacher) b) Level-II (10 TLM pertaining to the basic subject of the student - teachers)	20	20	40
7	Reflective Record on Continuous and Comprehensive Evaluation (CCE) Practiced in the Co-operative Schools Level-I or Level-II (This activity shall be related to pertaining to the basic subject of the student-teacher	-	-	20
8	Test and Measurement Records (Based on the Marks available in the School Mark Registers) a) Level-I b) Level-II	20	20	40
9	Environmental Education Record (Student – teachers need to assess and write a detailed report on the environmental context of the Co-operative schools)	-	-	20
10	Case Study Record-Individual Level-I	-	20	20
11	Psychology Experiment Record (3-Paper-Pencil Tests and 3 Experiments out of the list given under the Psychology experiments)	-	-	50
12	Reading and Reflecting on School Textbooks Level-I or Level-II (Reading and Reflecting the Textbooks of the student-teacher basic subject)	-	-	20
13	Citizenship Training Camp Record (Camp should be organized for a period of 5 days with prior approval from the Tamil Nadu Teachers Education University)	-	-	20
14	Educational Technology Record	-	-	20
15	Yoga, Health and Physical Education Record (Observing and recording the Yoga, Health and Physical	-	-	-

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Sl. No	Activities	Level - I Marks	Level - II Marks	Total Marks
	Education activities conducted in the colleges of Education and also teaching and practicing I activity related to Yoga, Health and Physical activity	-	-	25
16	Course wise Tasks and Assignment Record Practicum/ Field work related Tasks and Assignments for each Theory Courses carry the weightage of 25 marks List of Tasks and Assignments to be carried out by the Student-teachers based on the Suggested Activities are given at the end of the Syllabus of each Theory Course. Course wise Tasks and Assignments are to be submitted in the form of separate Records at the time of Practical Examination			9 Theory X 25 Marks =225
	NOTE: (a) Level - I refers to Standard VI to VIII (Upper Primary), compulsory for all student –teachers. For activities pertaining to Level – I, students-teachers shall select either standard VI or VII or VIII as per the requirement of the Co-operative schools. (b) Level - II refers to Standard IX & X (Secondary) for UG qualified student-teachers/Standard XI & XII (Higher Secondary/Senior Secondary) for PG qualified student – teachers.			600

B.Ed. – Second Year Curriculum Framework I - Theory Components				
Group – A: Perspectives in Education				
Course Code	Name of the Course	Internal Mark	External Mark	Total Mark
SPEKC	Knowledge and Curriculum Development	30	70	100
SPEPI	Perspectives of Inclusive Education	30	70	100
SPEGI	Gender Issues in Education	30	70	100
	Sub - Total	90	210	300
Group – B: Curriculum and Pedagogic Studies				
Course Code	Name of the Course	Internal Mark	External Mark	Total Mark
SCPTA	Pedagogy of Tamil: Part - I			
SCPEN	Pedagogy of English: Part - I			
SCPMA	Pedagogy of Mathematics: Part - I	30	70	100
SCPPS	Pedagogy of Physical Science: Part - I			

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Course Code	Name of the Course	Internal Mark	External Mark	Total Mark
SCPBS	Pedagogy of Biological Science: Part - I			
SCPPI	Pedagogy of History: Part - I			
SCPLT	Pedagogy of Language - Tamil Or	30	70	100
SCPLE	Pedagogy of Language - English			
SCPSC	Curriculum Integration: Language and Discipline	30	70	100
	Sub - Total	90	210	300
Group - C: Optional Course				
Course Code	Name of the Course	Internal Mark	External Mark	Total Mark
SOCIP	Innovations in Pedagogical Sciences			
SOCEA	Educational Administration and Management			
SOCVE	Value Education	30	70	100
SOCWE	Work Education			
SOCGC	Guidance and Counselling			
	Sub - Total	30	70	100
	Grand Total	210	490	700
B.Ed: Second Year				
II. Practicum Components				
Sl. No	Activities	Level - I Marks	Level - II Marks	Total Marks
1	School Internship (16 Weeks) (Allotment of schools for School Internship for student - teachers are subject to prior approval from the concerned District educational authorities. The Principals of the Colleges of Education have to submit the School Internship Schedule to the Tamilnadu Teachers Education University) <ul style="list-style-type: none"> - Observation of Peer Teaching Classes: Level - I & Level - II - Involving in Co-teaching with Mentor Teachers: Level - I & Level - II - Preparation and Demonstration of Lesson Plans: Level - I & Level - II - Conducting Action Research - Preparation and Administration of Achievement Tests: Level - I & Level - II 			

Sl. No	Activities	Level - I Marks	Level - II Marks	Total Marks
	<ul style="list-style-type: none"> - Preparation and Use of Teaching Learning Materials (TLM): Level - I & Level - II - Module Preparation: Level - I & Level - II - Power Point Preparation and Presentation: Level - I & Level - II - Organisation of Non-scholastic Activities: Level - I & Level - II - Writing a Report on the Records and Registers maintained in the Co-operative schools: Level - I & Level - II - Organization and performance of Drama and Art: Level - I & Level - II 			
2	Teaching Competency a) Level - I (Pertaining to the Language Subject - Tamil/English) b) Level - II (Pertaining to the Basic Subject of the student-teachers)	100	100	200
3	Observation Records (a) Observation Record: Level - I (10 Observation of Peer teaching classes pertaining to the Basic Language subject - Tamil/English) (b) Observation Record: Level - II (10 Observation of Peer teaching classes pertaining to the Basic subject of the student-teachers)		15	30
4	Reflective Journal on Co-teaching with Mentor Teachers a) Reflections on Co-teaching with Mentor teachers: Level - I (5 sessions related to the language subject - Tamil/English) b) Reflections on Co-teaching with Mentor teachers: Level - II (5 sessions related to the Basic subject of the student-teachers)	15	15	30
5	Lesson Plan Records a) Lesson Plan Record: Level - I (30 Lesson Plans pertaining to the Language Subject - Tamil/English) b) Lesson Plan Record: Level - II (30 lesson plans to the Basic subject of the student-teachers)	30	30	60

Sl. No	Activities	Level - I Marks	Level - II Marks	Total Marks
6	Action Research Report (Each student-teacher has to identify one unique problem for action research, which should be different from other student-teachers)	-	-	30
7	Test and Measurement Records (Based on the Achievement Tests conducted by the Student Teachers) Level - I (Pertaining to the Language Subject - Tamil/English) Level - II (Pertaining to the Basic Subject of the student-teachers)	25	25	50
8	Preparation and use of TLM a) Preparation and Use of 30 TLM: Level-I b) Preparation and Use of 30 TLM: Level-II	20	20	40
9	Preparation and Use of the Module a) Level-I (Related to Language Subject- Tamil/English) b) Level-II (Related to the Basic Subject of the Student - Teachers)	10	10	20
10	Website Analysis Report (Identifying and Downloading 2 different Web based materials on the same topic related to Language Subject (Tamil/English) and Basic Subject of the student - teachers and preparing a comparative detailed analysis on their salient features) Level-I Level-II	10	10	20
11	Power Point preparation and Presentation (PPT) (Soft and Hard copy are to be submitted at the time of Practical Examination) (a) Preparation and Use of PPT: Level-I (related to any one of the Language (Tamil/English) Lessons taught in the co-operative schools) (b) Preparation and Use of PPT: Level-II (related to any one of the lessons pertaining to the basic subject of the student teachers taught in the co-operative schools)	15	15	30

Sl. No	Activities	Level - I Marks	Level - II Marks	Total Marks
12	Work Experience Record (Preparation of socially useful productive materials like pickles, phenol, soap powder, candle, files, office covers, etc.)	-	-	25
13	Report on organization of Non-scholastic Activities (Conducting any 4 non-scholastic activities such as Exhibition, Celebration of Important Days, Festivals, Role Play, Dramatization, Quiz, School Assembly, Awareness Programmes, Rally, etc. in the Co-operative schools either at Level-I or Level-II by the student-teachers)	-	-	20
14	Report on Maintenance of Records and Registers in Schools (A detailed report on the maintenance of various Records and Registers in the Co-operative Schools either at Level-I or Level-II)	-	-	20
15	Field Trip Record (Organisation, participation and reporting on One-day Field Trip related to any concept of B.Ed curriculum with prior approval from the competent authorities and the Tamilnadu Teachers Education University).	-	-	25
16	Drama and Art Record (Conducting any 5 activities by the student-teachers with an emphasis on self-realization through Drama, Puppet show, Dance, Music, Song, Painting, Drawing, Clay modeling, Rangoli, Paper cutting, paper folding, Visits to places of importance of Art & Architecture, Exhibitions, cultural centers, Fair, Art Gallery etc. either at Level-I or Level-II)	-	-	50
17	Practicum/Field work related Tasks and Assignments for each Theory Courses carry the weightage of 25 marks. List of Tasks and Assignments to be carried out by the student-teachers based on the suggested activities given at the end of the Syllabus of each Theory Course. Course wise Tasks and Assignments to be submitted in the form of separate Records at the time of practical Examination.	-	-	6 Theory Courses X 25 marks = 150

NOTE:

- a) Level-I refers to Standard VI to VIII (Upper Primary), compulsory for all student-teachers. For activities pertaining to Level-I, students-teachers shall select either standard VI or VII or VIII as per the requirement of the Co-operative schools.
- b) Level-II refers to Standard IX&X (Secondary) for UG qualified student-teachers (Standard XI&XII (Higher Secondary/Senior Secondary) for PG qualified student-teachers.

Percentage of Marks	Classification
50 to 59	Second Class
60-74	First Class
75 and Above	Distinction

Marks Secured in Activities Group A	Marks Secured in Activities Group B	Over all Classification for Practicum Components	Marks		
			Internal	External	Total
I Class	I Class	I Class			
II Class	II Class	II Class			
I Class	II Class	II Class			
Distinction	I Class	I Class			
I Class	Distinction	I Class			
Distinction	Distinction	Distinction			
Over all Classification					
Theory			Overall		
I Class	I Class	I Class			
II Class	II Class	II Class			
I Class	II Class	II Class			
Distinction	I Class	I Class			
I Class	Distinction	I Class			
Distinction	Distinction	Distinction			
M.Ed., FIRST YEAR (2015-16)					
I - THEORY COMPONENTS					
Sl. No	Course Code	Courses	Marks		
			Internal	External	Total
PERSPECTIVE COURSES					
1.	FPHE	Historical and Political Economy of Education in India	30	70	100
2.	FPAEP	Advanced Educational Psychology	30	70	100
3.	FPCDD	Curriculum Design and Development	30	70	100
TOOL COURSE					
4.	FTBER	Basics in Educational Research	30	70	100
TEACHER EDUCATION COURSE					
5.	FTEEL	Teacher Education in India: Elementary Level	30	70	100

SPECIALISATION: CORE COURSE					
Sl. No	Course Code	Courses	Marks		
			Internal	External	Total
6.	FSCSE	Structure, Status and Issues in Secondary Education	30	70	100
SPECIALISATION: THEMATIC COURSE (Choose any one of the following courses)					
7.	FSTEE	Early Childhood Care and Education	30	70	100
8.	FSTWS	Women Studies	30	70	100
9.	FSTET	Advanced Educational Technology	30	70	100
TOTAL			210	490	700
M.Ed. SECOND YEAR - I THEORY COMPONENTS					
Sl. No	Course Code	Courses	Marks		
			Internal	External	Total
PERSPECTIVE COURSES					
1.	SPPSE	Philosophical and Sociological Perspectives in Education	30	70	100
2.	SPATI	Advanced Techniques of Instruction	30	70	100
TOOL COURSE					
3.	STAER	Advanced Educational Research and Statistics	30	70	100
TEACHER EDUCATION COURSE					
4.	STESL	Teacher Education in India: Secondary and Higher Secondary Level	30	70	100
CORE COURSE					
5.	SSCCA	Curriculum, Pedagogy and Assessment at Secondary Level	30	70	100
THEMATIC COURSE					
6.	SSTAM	Planning, Administration and Management of Secondary and Higher Secondary Education	30	70	100
M.Ed., FIRST YEAR II - PRACTICUM COMPONENTS					
Sl.No	ACTIVITIES			Marks	
1	Field Immersion with Co-operative Schools (2 Weeks)			50	
2	Field Visit (2 Weeks)			75	
3	Dissertation Preliminary Work			75	
4	Communication Skills I : Expository Writing			50	
5	Self - Development : Yoga			50	
Total				300	
M.Ed., SECOND YEAR II - PRACTICUM COMPONENTS					
Sl.No	ACTIVITIES			Marks	
1	a. Dissertation b. Viva - Voce			100	
2.	a. Field based Internship in the Co-operative School (1 Week) b. Field based Internship in the Teacher Education Institution (3 Weeks)			50	
3.	Communication Skills II : Academic Writing			75	
4.	Hands on Training			50	
Total				400	33

JULY - 2015

Date	Day	Particulars	No. of Working Days
1	Wed		
2	Thu		
3	Fri		
4	Sat		
5	Sun		
6	Mon		
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat		
12	Sun		
13	Mon		
14	Tue		
15	Wed		
16	Thu		
17	Fri		
18	Sat		
19	Sun		
20	Mon	COLLEGE REOPENING	1
21	Tue	BRIDGE COURSE	2
22	Wed	BRIDGE COURSE	3
23	Thu	BRIDGE COURSE	4
24	Fri	BRIDGE COURSE	5
25	Sat		
26	Sun		
27	Mon		6
28	Tue		7
29	Wed		8
30	Thu		9
31	Fri		10

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AUGUST - 2015

Date	Day	Particulars	No. of Working Days
1	Sat.		
2	Sun		
3	Mon	STUDENT COUNCIL ELECTION	1
4	Tue		2
5	Wed		3
6	Thu		4
7	Fri		5
8	Sat		
9	Sun		
10	Mon		6
11	Tue		7
12	Wed		8
13	Thu		9
14	Fri	AADI AMAVASAI	
15	Sat	INDEPENDENCE DAY	
16	Sun		
17	Mon		10
18	Tue		11
19	Wed	STUDENT COUNCIL MEETING	12
20	Thu	M.Ed CLASS BEGINS	13
21	Fri		14
22	Sat		
23	Sun		
24	Mon		15
25	Tue		16
26	Wed		17
27	Thu	ONAM CELEBRATION	18
28	Fri	ONAM	
29	Sat		
30	Sun		
31	Mon		19

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SEPTEMBER - 2015

Date	Day	Particulars	No. of Working Days
1	Tue	MICRO CYCLE	1
2	Wed	MICRO CYCLE	2
3	Thu	MICRO CYCLE	3
4	Fri	TEACHERS DAY	4
5	Sat		
6	Sun		
7	Mon	MICRO CYCLE	5
8	Tue	MICRO CYCLE	6
9	Wed		7
10	Thu		8
11	Fri	CAREER GUIDANCE	9
12	Sat		
13	Sun		
14	Mon		10
15	Tue		11
16	Wed		12
17	Thu	VINAYAGAR CHATHURTHI	
18	Fri		13
19	Sat		
20	Sun		
21	Mon		14
22	Tue		15
23	Wed		16
24	Thu	BAKRID	
25	Fri		17
26	Sat		
27	Sun		
28	Mon		18
29	Tue	YOGA TRAINING	19
30	Wed	FILM SHOW-NALLAASIRIYAR	20

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OCTOBER - 2015

Date	Day	Particulars	No. of Working Days
1	Thu		1
2	Fri	GANDHI JEYANTHI	
3	Sat		2
4	Sun		
5	Mon		3
6	Tue		4
7	Wed		5
8	Thu		6
9	Fri	DEMONSTRATION	7
10	Sat	YOGA PRACTICAL CLASSES	8
11	Sun		
12	Mon		9
13	Tue		10
14	Wed		11
15	Thu	YOUTH AWAKENING DAY	12
16	Fri		13
17	Sat		14
18	Sun		
19	Mon		15
20	Tue		16
21	Wed	SARASWATHI POOJA	
22	Thu	VIJAYADHASAMI	
23	Fri		17
24	Sat	MOHARAM	
25	Sun		
26	Mon	COLLOQUIUM FOR M.ED	18
27	Tue		19
28	Wed		20
29	Thu		21
30	Fri		22
31	Sat		23

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NOVEMBER - 2015

Date	Day	Particulars	No. of Working Days
1	Sun	RE-UNION DAY	
2	Mon	CLUB INAUGURATION	1
3	Tue		2
4	Wed		3
5	Thu		4
6	Fri		5
7	Sat		6
8	Sun		
9	Mon		7
10	Tue	DEEPAVALI	
11	Wed		8
12	Thu		9
13	Fri		10
14	Sat	CHILDRENS DAY	11
15	Sun		
16	Mon	OBSERVATION I SCHEDULE BEGINS	12
17	Tue		13
18	Wed		14
19	Thu		15
20	Fri		16
21	Sat		17
22	Sun		
23	Mon	M.Ed FIELD EXPERIENCE BEGINS	18
24	Tue		19
25	Wed		20
26	Thu		21
27	Fri		22
28	Sat		23
29	Sun		
30	Mon		24

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DECEMBER - 2015

Date	Day	Particulars	No. of Working Days
1	Tue		1
2	Wed		2
3	Thu	ST.XAVIER'S FEAST	
4	Fri		3
5	Sat	M.Ed FIELD EXPERIENCE ENDS	4
6	Sun		
7	Mon	M.Ed FIELD VISIT BEGINS	5
8	Tue		6
9	Wed		7
10	Thu	OBSERVATION I SHEDULE ENDS	8
11	Fri		9
12	Sat	CITIZENSHIP CAMP	10
13	Sun	CITIZENSHIP CAMP	11
14	Mon	CITIZENSHIP CAMP	12
15	Tue	CITIZENSHIP CAMP	13
16	Wed	CITIZENSHIP CAMP	14
17	Thu	FINE ARTS COMPETITIONS	15
18	Fri	FINE ARTS COMPETITIONS	16
19	Sat	FINE ARTS COMPETITIONS / M.Ed FIELD VISIT ENDS	17
20	Sun		
21	Mon	M.Ed SELF DEVELOPMENT PROGRAMME	18
22	Tue	M.Ed SELF DEVELOPMENT PROGRAMME	19
23	Wed	M.Ed SELF DEVELOPMENT PROGRAMME CHRISTMAS DAY CELEBRATION	20
24	Thu	MILADI-NABI	
25	Fri	CHRISTMAS	
26	Sat		21
27	Sun		
28	Mon		22
29	Tue		23
30	Wed		24
31	Thu		25

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JANUARY - 2016

Date	Day	Particulars	No. of Working Days
1	Fri	NEW YEAR	
2	Sat	FIELD TRIP	1
3	Sun		
4	Mon	OBSERVATION II SHEDULE BEGINS	2
5	Tue	M.Ed TOOL PREPARATION	3
6	Wed		4
7	Thu	FINE ARTS	5
8	Fri	FINE ARTS	6
9	Sat	OBSERVATION II SHEDULE ENDS	7
10	Sun		
11	Mon		8
12	Tue	PONGAL CELEBRATION	9
13	Wed	EDUCATIONAL TOUR BEGINS	10
14	Thu		11
15	Fri	PONGAL HOLIDAY	
16	Sat	PONGAL HOLIDAY	
17	Sun	PONGAL HOLIDAY	
18	Mon		12
19	Tue		13
20	Wed		14
21	Thu		15
22	Fri	EDUCATIONAL TOUR ENDS	16
23	Sat		17
24	Sun		
25	Mon		18
26	Tue	REPUBLIC DAY	
27	Wed		19
28	Thu		20
29	Fri		21
30	Sat		22
31	Sun		

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FEBRUARY - 2016

Date	Day	Particulars	No. of Working Days
1	Mon.		1
2	Tue	PIOLET STUDY FOR M.ED	2
3	Wed	PIOLET STUDY FOR M.ED	3
4	Thu	PIOLET STUDY FOR M.ED	4
5	Fri		5
6	Sat		6
7	Sun		
8	Mon		7
9	Tue		8
10	Wed		9
11	Thu		10
12	Fri		11
13	Sat		
14	Sun		
15	Mon		12
16	Tue		13
17	Wed		14
18	Thu		15
19	Fri		16
20	Sat		17
21	Sun		
22	Mon		18
23	Tue		19
24	Wed		20
25	Thu		21
26	Fri	SPORTS MEET	22
27	Sat	SPORTS MEET	23
28	Sun		
29	Mon		24

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MARCH - 2016

Date	Day	Particulars	No.of Working Days
1	Tue		1
2	Wed		2
3	Thu		
4	Fri		3
5	Sat		4
6	Sun		
7	Mon		
8	Tue		
9	Wed		5
10	Thu		6
11	Fri		7
12	Sat		8
13	Sun		
14	Mon		9
15	Tue		10
16	Wed		11
17	Thu		12
18	Fri		13
19	Sat		14
20	Sun		
21	Mon		15
22	Tue		16
23	Wed	M.Ed THESIS SUBMISSION	17
24	Thu		18
25	Fri	GOOD FRIDAY	
26	Sat		
27	Sun	EASTER	
28	Mon		19
29	Tue		20
30	Wed		21
31	Thu		22

APRIL - 2016

Date	Day	Particulars	No.of Working Days
1	Fri		1
2	Sat		2
3	Sun		
4	Mon		3
5	Tue		4
6	Wed		5
7	Thu		6
8	Fri	INTERNATIONAL SEMINAR	7
9	Sat	INTERNATIONAL SEMINAR	8
10	Sun		
11	Mon		9
12	Tue		10
13	Wed		11
14	Thu	TAMIL NEW YEAR	
15	Fri		12
16	Sat		13
17	Sun		
18	Mon		14
19	Tue	MAHAVIR JEYANTHI	
20	Wed		15
21	Thu		16
22	Fri		
23	Sat		17
24	Sun		
25	Mon		18
26	Tue		19
27	Wed		20
28	Thu		21
29	Fri		22
30	Sat		23

MAY - 2016

Date	Day	Particulars	No. of Working Days
1	Sun	MAY DAY	
2	Mon		1
3	Tue		2
4	Wed		3
5	Thu		4
6	Fri		5
7	Sat		6
8	Sun		
9	Mon		7
10	Tue		8
11	Wed		9
12	Thu		10
13	Fri		11
14	Sat		12
15	Sun		
16	Mon		
17	Tue		13
18	Wed		14
19	Thu		15
20	Fri	REVISION TEST	16
21	Sat	REVISION TEST	17
22	Sun		
23	Mon	REVISION TEST	18
24	Tue	REVISION TEST	19
25	Wed	REVISION TEST	20
26	Thu	REVISION TEST	21
27	Fri	REVISION TEST	22
28	Sat	REVISION TEST	23
29	Sun		
30	Mon	REVISION TEST	24
31	Tue		25

JUNE - 2016

Date	Day	Particulars	No. of Working Days
1	Wed		1
2	Thu	MODEL EXAM	2
3	Fri	MODEL EXAM	3
4	Sat	MODEL EXAM	4
5	Sun		
6	Mon	MODEL EXAM	5
7	Tue	MODEL EXAM	6
8	Wed	MODEL EXAM	7
9	Thu	MODEL EXAM	8
10	Fri	MODEL EXAM	9
11	Sat	MODEL EXAM	10
12	Sun		
13	Mon	STUDY HOLIDAYS	11
14	Tue	"	12
15	Wed	"	13
16	Thu	"	14
17	Fri	"	15
18	Sat	UNIVERSITY EXAM BEGINS	
19	Sun		
20	Mon		
21	Tue		
22	Wed		
23	Thu		
24	Fri		
25	Sat		
26	Sun		
27	Mon		
28	Tue		
29	Wed		
30	Thu		

JULY - 2016

Date	Day	Particulars	No. of Working Days
1	Fri		
2	Sat		
3	Sun		
4	Mon		
5	Tue		
6	Wed		
7	Thu		
8	Fri		
9	Sat		
10	Sun		
11	Mon		
12	Tue		
13	Wed		
14	Thu		
15	Fri		
16	Sat	UNIVERSITY EXAM ENDS	
17	Sun		
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		
23	Sat		
24	Sun		
25	Mon		
26	Tue		
27	Wed	UNIVERSITY PRACTICAL EXAMINATION	
28	Thu		
29	Fri		
30	Sat		
31	Sun		

TOTAL NO. OF WORKING DAYS

July	-	10 Days
August	-	19 Days
September	-	20 Days
October	-	23 Days
November	-	24 Days
December	-	25 Days
January	-	22 Days
February	-	24 Days
March	-	22 Days
April	-	23 Days
May	-	25 Days
June	-	15 Days
Total		252 Days

TIME TABLE

Course :

Subject :

Roll No. :

Day	I	II	III	LUNCH BREAK	IV	V	VI	
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								
Saturday								

Feedback from Alumni

The members of Alumni Association of Bishop Agniswamy College of Education expressed value feed back through the questionnaire with eleven questions. Most of the students felt that the syllabus has the scope to fulfill the present needs of the students. But, very few students felt that the syllabus did not satisfy all the needs of the individual teacher aspirant. Many students agreed that the syllabus paved the platform to enrich the knowledge and skills. They also confirmed that they were enriched with the training given to develop the knowledge and skill.

Most of the students felt that the syllabus triggered the individual to enhance the social values which would be the instrument to have the better life. Very few have expressed that the syllabus should be enhanced with the same. Moderate level of students felt that the syllabus should given more chances to acquire the knowledge of computer and information technology. Most of the students felt that the syllabus satisfied the needs of the future teacher. Very few felt that the syllabus should be enhanced more to meet the future needs.

Mostly the students agreed that they were provided with the co-curricular activities like seminars, tour etc. They agreed that the extra-curricular activities like festivals celebrations, fine-arts competitions and sports events paved a good platform to expose their talents. Most of the students expressed that the teacher-teacher, students-student and teacher-students relationship was maintained which helped them personally to develop their personality and subject related skills. All the students agreed that the priority for discipline was given to mould the students with respect to the syllabus through curricular, co-curricular and extracurricular activities.

Feedback from Parents

The members of the Parent Teachers Association of Bishop Agniswamy College of Education recorded the feedback of parents and their valuable suggestions.

The staff members are good in their teaching. Co-curricular and extra-curricular activities are conducted in an organized manner. The parents informed that the staff members of our college clarify the students doubts at any time. The parents also informed that the students are well trained in teaching as well as in other activities while compared with other colleges. They well appreciated the management for practicing good discipline in the campus.

Feedback from Employers

The vision and mission of the college is reflected through the curricular and co-curricular activities. The staff members are highly committed and working hard for the welfare of the students and their academic achievement. The staff have enough content knowledge and they utilize the resources available for their preparation and to enrich their teaching and learning process. The college has enough resources to enrich the curricular, co-curricular and extra-curricular activities and works with proper planning of various activities every year. We explore the social and national issues while conducting seminars. We have great concern towards the professional and personal values of student teachers. Micro teaching and macro teaching are taken by student teachers after proper teaching is given to them and individual attention and care is taken by the staff regarding each student in such curricular aspects. We conduct unit tests at regular intervals, revision exams and model exams to test students achievement in various subjects and their understanding of the content. The exam papers are evaluated and special guidance is given for the low achievers. After each and every exam proper feedback is given to them and their doubts are clarified. Feedback is sought from the students at regular intervals to get their suggestions for the betterment of the college. The college gives due importance for the discipline of the students. Its aim is to promote socially responsible teachers of future India. The college research centre for M.Ed. can be upgraded to Ph.D. Education level.

Feedback from Students

The aims and objectives of the college are fulfilled and the methodology of teaching was effective and useful. The Principal, Secretary and the staff members give equal importance to education and discipline. The office staff render their service in an effective way. The library facilities and laboratory activities are good with the support of the concern staff members. The co-curricular and extra-curricular activities like seminar, workshop educational tour, celebrations, cultural events, competitions were conducted in a grand manner which was very useful for the students. The time tables based on various academic activities were given in proper time. The relationship among teacher, students and teacher-student relationship was cordial. Every activity was pre-planned and completed within the stipulated time. The content knowledge of the teacher and the teaching style are good. The way of teaching, writing and reading of the teacher was good. The staff members work with commitment. They refer various books and other materials for teaching. They also relate

various life situations for teaching various topics. They are highly approachable and check the understanding of students by conducting various tests. They also give assignments and seminars to the students. They also create a conducive environment for teaching. The students are also shown proper teaching learning materials. Remedial teaching was given to the slow learners.

The doubts of the students are clarified whenever needed by the staff members. The staff never wastes their time during the class hours and they ask feedback from the students now and then. The syllabus was given in the beginning. The portions are completed in their scheduled time. The values like knowledge, skill, decision making broad outlook etc are gained by the students. The curriculum was applicable to the real practical life situations. The teaching was done with the help of technological support. The school internship was useful for real teaching. The college provides ample opportunities for the students to expose their talents by organizing various extra-curricular activities like cultural festivals and sports events in the campus. Teachers guide their students to undertake the dissertation work and render their help and support throughout the study. The students are encouraged to participate in various seminars conducted by other colleges and to present papers. They get enough guidance from their guide teachers related to paper presentations. On the whole the activities in the college helped the students to develop all round development of personality. The students suggested to improve the canteen facility and take them for the educational tour every year. It was suggested to increase the timing of break and to increase the time for library and computer lab. They have also suggested to have more of class tests and to conduct sports activities often to relax themselves in spite of the tight schedule of the B.Ed. programme.

DATA SHEET TO RECORD THE 'BEST PRACTICES'

1. Title of the practice
2. The context that required initiation of the practice (100-200 words)
3. Objectives of the practice (50-60 words)
4. The Practice (250-300 words)
5. Obstacles faced if any and strategies adopted to overcome them (150-200 words)
6. Impact of the practice (1000 words)
7. Resources required
8. Contact person for further details.

**A STUDY ON SOCIO-ECONOMIC AND SPIRITUAL VALUES OF
PILLAITHOPPU PEOPLE**

Introduction

All human beings, in this world are "created to carry forward an ever-advancing civilization." The creation of a peaceful global society depends on both individual and collective responsibility. The peaceful well-being of humanity is the only concern of a Nation as well as the whole world in growing civilization is the heart of the world vision of the future. Any transition or transformation of a growing community evolves around the social, economical, cultural or spiritual values which grow in par with the signs of time and energy, which is the heart of world future vision. Hence, the future vision of a peaceful global community or a society is experienced and expressed slowly through the Village Community.

India is marching towards a developed Nation and has an important status in UNO. Though of 60% Indians are from Villages they express and experience the Unity in diversity and pacing their future vision of making India one. Each Village is a unique entity in contributing to the creation of peaceful global society. The culture and the tendency of character and the nature, depends on the very soil they live and the water they drink. The main livelihood is agriculture and fishing in sea shore villages. This could be seen in different parts of India. The unity is expressed through their co-living, hospitality shown to the tourists from different parts of India and stand together for cause of saving lives of human in natural calamities. Thus one could feel and witness the commitment to realize the global vision in individual or in community life.

Pillaithoppu is a wonderful village, located in southern part of Tamil Nadu. It is located in 11 kilometers away from Nagercoil, Kanyakumari district, Tamil Nadu in India. Pillaithoppu village is chosen for the study for its peculiarity. The nearest villages are Muttom, Kadiyapattanam, Ammandivilai, James Nagar, Azhickal and Manavalakurichi. The majority of the people's occupation is fishing. Most of the people living here are migrated from nearby villages. Pillaithoppu Parish is under the control of Roman Catholic Diocese of Kottar. Majority of the people are Christians. To improve their spiritual life, the villagers have built a small wonderful church namely St. Josephs church in the heart of the village.

Objectives

The development of villages was vital for progress of the nation, Dr. Abdul Kalam suggested that teachers and students of the college select a rural complex, comprising nearly 50 villages with a population of around one lakh in the neighbourhood and transform that into a dynamic and economically viable unit. Our college trainee students have taken a survey in the year 2015-2016. The main purpose of this study is, to find out their life style of their social, economic, spiritual growth and development. Through the findings their standard of living could be improved through good suggestions. Their economic and educational background could be developed and tuned to the tone of the peaceful global society, thereby bringing them to the awareness of the future vision of creating the peaceful global society.

The Best Practice: Socio-Economic and Spiritual values of Pillaithoppu People

The method of study used was survey method. Our college 100 B.Ed. trainee students took the survey. The students were divided into 4 groups. Each group had to meet one anbiyam and they were assigned to do the work. They were asked to select 25 samples. A survey consisting of questionnaire was meticulously planned and prepared in such a way to solicit the social and economic life of the people from the village. The people are given the questionnaire and were instructed to fill up the information correctly.

The data of the respondents of the Pillaithoppu village people were calculated and studied using the average mean and median. The findings of the study were given below.

1. 99% of the respondents are higher in their spiritual life, while 1% of the respondents are lower in their spiritual life.
2. 86% of the respondents are higher in their health and hygiene and 14% of them are lower in their health and hygiene.
3. 98% of the villagers have own proper house and 2% of them have not own proper house.

4. 97% of the respondents have basic facilities, but 3% of the respondents are not having the basic facilities like food, water, toilet facility, etc.
5. 93% of the respondents have enough house hold items, but 7% of the respondents are not having enough house hold items.
6. 72% of the respondents have their own vehicles, but 28% of the respondents are not having own vehicles.
7. 64% of the respondents have the habit of reading, and the rest 36% are not interested in reading.
8. 90% of the respondents have entertainment facilities in their houses. The rest of the respondents are not having entertainment facilities. They have lower level of recreational values. The media and the internet play a vital role in deciding their value of social communication.
9. 16% of the respondents have computers in their houses and the remaining are not having computer access.
10. 45% of the respondents have cattle, but 55% of the respondents are not having cattle.

Obstacles faced if any and strategies adopted to overcome them

Most of the people went for fishing. Few houses were closed in some houses there weren't people to respond. So the students found it difficult to collect the necessary data. The people felt shy to express their views because most of them are illiterates. The students mingled with them freely and frankly and got the data from them. Since the students could not collect the data on the particular date, they went on another day and collected the data.

Impact of the Study

The survey reveals that the village is growing in all the way possible, marching towards the creation of peaceful global society. Their spiritual life is higher and they firmly believe in God and go ahead in their life. They are well of economically and they do not want to have Cattles to increase their support of finance. The educational development could be seen among the younger generation who are the future pillars of India. Many engineers, teachers and professors emerge from this village quiet recently.

Most of the people are educated at least to the minimum school level, but now it is different. One can find Engineers, Teachers and Professors in every nook and corner of the village. The majority of the villagers are Roman Catholic Christians. The villagers are highly spiritual and God-fearing. 99% of the villagers are involved in church activities. So they are blessed in all the way possible. The basic facilities of the people are good. The 97% of the

people are satisfied with their basic needs; this will move them to the next level in the modern civilization. Their main occupation is marine - fishing and its related works. The sons of the fishermen very often go abroad and earn their livelihood and raise the standard and the status of their family in par with the other nations. Their recreational values are held high in bringing the social gatherings to a delightful gathering creating a peaceful and a happy society.

The majority of the people are aware of the Electrical and Electronic devices and their usages to a maximum level. Majority of the people are having house hold like fridge, washing machine, mixie, grinder, etc. The transportation facility and the means of conveyance have developed very rapidly in Pillaitoppu. 72% of the people are having their own vehicle.

Suggestions

The 14% of the people are not minding about their own health and hygiene. Proper awareness could be given to them in taking care of their health and hygiene. Medical camp could be conducted to bring them the awareness of maintaining their medical check-up periodically. Medical Mission could be available for the people by different organizations either government or private undertakings. 'Medicare' awareness could be given to them periodically. The diabetic cases and the blood pressure cases could be given full awareness of how to reduce the blood sugar and do bring down the blood pressure to normalcy by daily doing physical exercises. "The Mediclaim policy" or Medical Insurance could be encouraged among the people. The Villagers could be given awareness of the available facilities by Tamil Nadu Government Schemes as an additional support to their Economy.

Resources Required

The human resources are the team of teacher educators. The students are the active members participated in the community service programmes. The Parish Priest, Village committee members and coordinators of the Anbiyams cooperated with the institution and provided guidance to the students. They suggested various measures for the institution to fulfil the needs of the village people. The people belonging to the Anbiyam provided necessities and they allowed the staff and students to utilize the resources.

Conclusion

In the present situation in the world where every citizen wants to live in a prosperous and peaceful atmosphere, the empowerment of youth with enlightenment becomes vital. This has three dimensions: education with value system, bridging religions through spirituality and inclusive development. Abdul Kalam said "one should achieve excellence in whatever stream he

or she chooses. 70% of population still lives in villages and only youth power can help to bridge this gap for sustainable development". The younger generation is very much aware of the advancement in science and technologies; they can have a better vision of the future and march towards creating a peaceful global society in their near future. Honesty starts at home. Parents should instill human values in their children. Righteousness plays an important role in present India. It can take the India forward. Righteousness comes from the environment and care of love. One exhibits in his own life as a responsible person in creating peaceful well-being humanity globally.

Contact Person for further details

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FINE ARTS ACTIVITIES

Introduction

The name 'best practices' is an agreement that standardize the most efficient and effective way to accomplish a desired outcome. A best practice generally consists of a technique, method or process. The concept implies that if an organization follows best practices, a delivered outcome with minimal problems or complication will be ensured. The word 'Best' implies unique or the highest in quality, skill, effectiveness etc. Better than any other or all others. We bestow ample importance to fine arts. We conduct a variety of cultural programmes to develop self confidence among students. Every student is given equal opportunity to take part in any one of the events.

Title of the Practice: Fine Arts

Fine Arts is a visual art considered to have been creating primarily for aesthetic and intellectual purposes and judged for its beauty and meaningfulness, specifically. Bishop Agniswamy College of Education provides an opportunity for students to train and express themselves in music, dance, drawing, drama and art and craft etc. As a part of our education, we train our student teachers to develop all their potentialities and talents by conducting variety of cultural events.

Objectives

- To draw out the talents and potentials of the student teachers.
- To mellow the character of the student teachers by organizing group events.
- To develop the self confidence among student teachers.
- To sharpen the intellect and develop the creative power of the student teachers.
- To provide a platform for training and expressing the talents of the student teachers.
- To mould our student teachers to be open-minded and expressive.
- To develop their culture through various folk arts.
- To inculcate good values through various arts.
- To reflect the social needs and ethics of the society.
- To give an awareness about various social problems.
- To generate ideas and develop productive work habits independently.
- To create a magical balance between tradition and modernity between timeless values and innovative techniques.

The arts represent an outlet of expression, that is usually influenced by culture and which in turn helps to change culture. As such the arts are a physical manifestation of the

internal creative impulse. Kanyakumari is a land of art and culture. Our institution realizes that, it is the need of place and time to develop the students' talents and potentials and make them blossom before they leave the campus. Our institution is aiming for all round development of personality which can be fulfilled only if their innate abilities are brought out through a proper channel. Our institution shows keen interest for upholding the culture of our land and developing the capacities and abilities of student teachers by providing ample opportunities for the students to take part in various cultural events inside and outside the campus. Today's generation is multitalented and when we motivate them to take part in cultural competitions they surprise us with their talents and bring name and fame to the institution by winning prizes in various competitions. We also realize that by selecting fine arts as the best practice we can develop not only their talents but also mould their character. Qualities such as team spirit, cooperation, helping tendency, encouragement and appreciation are developed among the student teachers. So we have selected fine arts as our best practice and we are doing it successfully by bringing out our student-teachers as capable teachers of the society.

The Best Practice: Fine Arts Activities (2015-2016)

As a part and parcel of our education, we train our student-teachers in such a way that they develop all their potentialities and talents. Every year we conduct fine arts week and celebrate the programme in a wonderful manner. During the academic year 2015-2016, fine arts day was celebrated from 17th to 18th December 2015, and 12th January 2016 under the able guidance of Rev. Fr. M. Stanely Sahaya Seelan, Secretary of the College and Dr. S. Jasmine Sheila Burney, Principal of the college. Mrs. M. Leetha Jose Bel, Mrs. V. Virgin Sugi, and Mrs. Maria Ruby Kalai Arasi were the fine arts committee members conducted various competitions for our students. The competitions such as Verse writing, Essay writing, Elocution, Drawing and Painting, Rangoli, Art from waste, Talent Teacher, Pongal, Group song, Folk dance and Mime were conducted. The students were divided into five groups, namely, Bergamot, Aster, Delphinium, Crocus and Edelweiss. All the students were actively participated in various competitions. Judges were invited from nearby institutions. Prizes were awarded to the winners. Aster group won the 1st place (overall championship) in the fine arts competitions.

Our students have participated and bagged many prizes in the cultural competitions organised by the university and other colleges during this academic year.

- Our students participated cultural competition conducted by Kanyakumari Government Medical College, Aasaripallam on 21st September 2015 and won the first prize in Essay writing competition.
- On 16th October 2015, Veeramamunivar Pechazhar Peravai, conducted cultural competitions. Our students participated and won the second prize for Mono act and third prize for essay writing.
- On 17th October 2015, the Press Club, Thuckalay conducted cultural competitions. Our students won first prize for story writing, second prize for verse writing and third prize for essay writing competition.
- Our students participated in the Inter-collegiate quiz competition on 29th January 2016, conducted by Bethany Navajeevan College of Education and won third prize.
- On 10th March 2016, our students participated in the Inter-collegiate cultural competitions conducted by R.P.A. College of Education, Marthandam and won second prize for classical dance.

The students has spend no money for the costumes, make up things, transportation, etc. The college itself pays the registration fee. It provides fund for all the materials necessary for the events. Even for food and other extra expenses the college pays the amount for the students.

Obstacles faced if any and strategies adopted to overcome them

Certainly there were obstacles faced by the institution for the effective execution of fine arts programme.

Getting enough time to conduct various events and allotting time for the students for preparation and practice is the main problem. B.Ed. programme is a very tight programme and we have to complete all the curricular aspect within an academic year. Within this tight schedule it is hard to find time for practice and to conduct various events.

We also find it difficult when we take our students outside for participating in various competitions conducted by other institutions and organizations due to lack of arrangements and facilities provided to the students. When we participate in community programme we have to stay a long time sometimes upto late nights. Since our institution is having more girl students it is difficult to send them back home after the programme. Lack of cooperation is also there on the parts of the organizers of the community programme.

Allotting finance for the various events, competitions is another problem. We have to spend a lot for dress materials, registration fee for participating in competitions conducted by

other colleges and organizations, for transportation and food which is hardly borne by the students.

Strategies to overcome the obstacles

We find time in the evening hours, lunch break, Saturdays and call our students for practice without disturbing their regular classes. At least two staff members accompany the students when they go out of the college for participating in various competitions or community programmes. They take responsibility to see to the arrangement and try to provide maximum facilities available there. They help the students in registration, makeup etc. and be with them till the entire programme is over. They send them safely back to their homes before they leave from the place.

Impact of the Practice

The fine arts programmes give great impact in the students' life. First of all, the students who enter into our campus don't leave the campus without getting on to the stage. We encourage each and every student and motivate them to take part atleast in any one of the events of the college. So the student-teachers get rid of stage fear and lack of confidence. We conduct variety of competitions in all the sectors like music, drawing, painting, dancing, drama, rangoli, speech and essay, quiz etc. to fulfil the desire of the interested students in various fields. This will help them to portray their talents. We also conduct competitions like Pongal celebration, Crib decoration etc. which paves way to reflect our culture and also to create a joyful mood by taking part as a group.

Qualities like team spirit, cooperation, adjustment, togetherness etc. are developed among the student-teachers. Students reflect the cultural and traditional practices in their programme. Social awareness is spread out among the students. Social evils, blind beliefs are portrayed by stage programmes, dramas in and outside the campus, feeling of oneness, national integration, awareness against social evils are developed among the students through various programmes. Students are even aware of how to protect the environment and what are the ill effects of deforestation etc. through various cultural programme. These programme make a great impact when they are staged in the community functions and celebrations among the common people.

Values like honesty, obedience, trustworthiness, truth, etc. are developed among the students through the programmes. The self-confidence of the students is developed tremendously and they become talented and skilled teachers before they move out of the campus. This would be more helpful in their career as teachers. Creative thinking, Innovation, reflective thinking are developed among the students. Students get a very good

platform to release their extra energy in their younger age and it is good means of relaxation and recreation for them. They learn to spend their spare time in a useful way which is beneficial to both the students and the institution.

Our institution has great concern over the students. It provides ample opportunities for them to develop their all round personality. It encourages the students to take part in competitions outside the campus though it is time consuming and demands finance. We feel proud when the students win prizes inside and outside the campus and encourage them to do more and more. The college also encourages the students to participate in various cultural competitions and to get variety of prizes which is distributed to the students in the fine arts day. The rolling cup is given for championship. These encouragements recharge their energy and help them to work with positive inputs that they can really expect a good output. By conducting all variety programmes and adapting fine arts as our best practice it is sure that our students will come out well with flying colours. They are known by our college name where ever they go and work in future.

Resources Required

We need staff who can take real initiative to practice the programmes. The staff should have a good knowledge and interest in fine arts.

- We require some experts in this line from Kalari, Shakthi and some other distinct groups in this field to train our students.
- We should have good infrastructure for conducting various events. Stage has proper lighting arrangements.
- We also need audio visual room and also various rooms with facilities for the students to do their practice, make up etc.
- We need to have materials required like dresses, makeup kits, khol, lessim, karagam, oyl etc. for various events.
- For selection for songs and music for various events recording etc. we require the support of Nanjil Natham which is an organization well known for arts run by the Diocese of Kottar.
- We also require the need of Arasu sounds for sound and light arrangements and also for rending dress materials for dance and dramas.
- We require certain costume items, makeup kits, ornaments, dress materials etc. which are already available in our college but they have to be maintained as new things are to be added for future necessities. We also require enough number of CD players, CDs for recording and practising for various events.

- We also require number of rooms with proper facilities for conducting various competitions at a time.
- We require human resources to help us for arranging the programmes, judging various competitions etc.

Contact Persons for Further Details

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